

# 4

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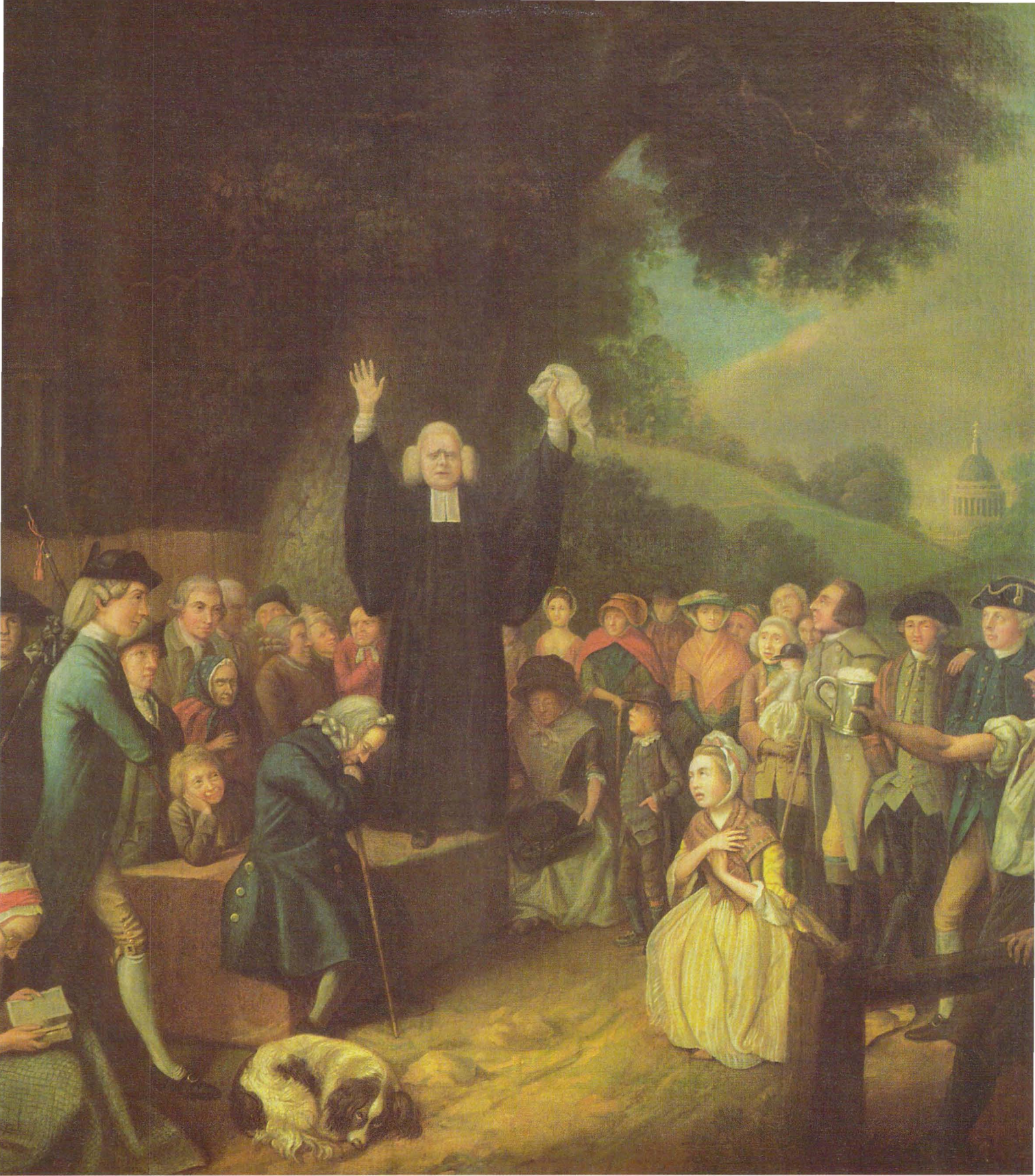
In 1736, Alexander MacAllister left the Highlands of Scotland for the backcountry of North Carolina, where his wife and three sisters soon joined him. MacAllister prospered as a landowner and mill proprietor and had only praise for his new home. Carolina was “the best poor man’s country,” he wrote to his brother Hector, urging him to “advise all poor people . . . to take courage and come.” In North Carolina, there were no landlords to keep “the face of the poor . . . to the grinding stone,” and so many Highlanders were arriving that “it will soon be a new Scotland.” Here, on the far margins of the British Empire, people could “breathe the air of liberty, and not want the necessaries of life.” Some 300,000 European migrants—primarily Highland Scots, Scots-Irish, and Germans—heeded MacAllister’s advice and helped swell the population of Britain’s North American settlements from 400,000 in 1720 to almost 2 million by 1765.

MacAllister’s “air of liberty” did not last forever, as the rapid increase in white settlers and the arrival of nearly 300,000 enslaved Africans transformed life throughout mainland British North America. Long-settled towns in New England became overcrowded, and antagonistic ethnic and religious communities jostled uneasily with one another in the Middle Atlantic colonies; in 1748, there were more than a hundred German Lutheran and Reformed congregations in Quaker-led Pennsylvania. By then, the MacAllisters and thousands of other Celtic and German migrants had altered the social landscape and introduced religious conflict into the southern backcountry.

Everywhere, two European cultural movements, the Enlightenment and Pietism, changed the tone of intellectual and spiritual life. Advocates of “rational thought” viewed human beings as agents of moral self-determination and urged Americans to fashion a better social order. Religious Pietists outnumbered them and had more influence. Convinced of the weakness of human nature, evangelical ministers told their followers to seek regeneration through divine grace. Amidst this intellectual and religious ferment, migrants and the landless children of long-settled families moved inland and sparked wars with the native peoples and with France and Spain. A generation of dynamic growth produced a decade of deadly warfare that would set the stage for a new era in American history.

### IDENTIFY THE BIG IDEA

In what ways were Britain’s American colonies affected by events across the Atlantic, and how were their societies taking on a life of their own?



**John Collet, *George Whitefield Preaching*** No painting could capture English minister George Whitefield's charismatic appeal, although this image conveys his open demeanor and religious intensity. When Whitefield spoke to a crowd near Philadelphia, an observer noted that his words were "sharper than a two-edged sword. . . . Some of the people were pale as death; others were wringing their hands . . . and most lifting their eyes to heaven and crying to God for mercy." An astute businessman as well as a charismatic preacher, Whitefield tirelessly promoted the sale of his sermons and books. © Private Collection/The Bridgeman Art Library.

## New England's Freehold Society

In the 1630s, the Puritans had fled England, where a small elite of nobles and gentry owned 75 percent of the arable land, while **tenants** (renters) and property-less workers farmed it. In New England, the Puritans created a yeoman society of relatively equal landowning farm families. But by 1750, the migrants' numerous descendants had parceled out the best farmland, threatening the future of the freehold ideal.

### Farm Families: Women in the Household Economy

The Puritans' vision of social equality did not extend to women, and their ideology placed the husband firmly at the head of the household. In *The Well-Ordered Family* (1712), the Reverend Benjamin Wadsworth of Boston advised women, "Since he is thy Husband, God has made him the head and set him above thee." It was a wife's duty "to love and reverence" her husband.

Women learned this subordinate role throughout their lives. Small girls watched their mothers defer to their fathers, and as young women, they were told to be "silent in company." They saw the courts prosecute more women than men for the crime of fornication (sex outside of marriage), and they found that their marriage portions would be inferior to those of

their brothers. Thus Ebenezer Chittendon of Guilford, Connecticut, left his land to his sons, decreeing that "Each Daughter [shall] have half so much as Each Son, one half in money and the other half in Cattle."

Throughout the colonies, women assumed the role of dutiful helpmeets (helpmates) to their husbands. In addition to tending gardens, farmwives spun thread and yarn from flax and wool and then wove it into cloth for shirts and gowns. They knitted sweaters and stockings, made candles and soap, churned milk into butter, fermented malt for beer, preserved meats, and mastered dozens of other household tasks. "Notable women"—those who excelled at domestic arts—won praise and high status (Thinking Like a Historian, p. 118).

Bearing and rearing children were equally important tasks. Most women in New England married in their early twenties and by their early forties had given birth to six or seven children, delivered with the help of a female neighbor or a midwife. One Massachusetts mother confessed that she had little time for religious activities because "the care of my Babes takes up so large a portion of my time and attention." Yet most Puritan congregations were filled with women: "In a Church of between *Three and Four Hundred Communicants*," the eminent minister Cotton Mather noted, "there are but few more than *One Hundred Men*; all the Rest are Women."

Women's lives remained tightly bound by a web of legal and cultural restrictions. Ministers praised women for their piety but excluded them from an equal role in the church. When Hannah Heaton, a Connecticut farmwife, grew dissatisfied with her

#### UNDERSTAND POINTS OF VIEW

What ideas, institutions, and responsibilities shaped New England farm women's lives?

tion (sex outside of marriage), and they found that their marriage portions would be inferior to those of



#### Prudence Punderson (1758–1784), *The First, Second and Last Scenes of Mortality*

This powerful image reveals both the artistic skills of colonial women in the traditional medium of needlework and the Puritans' continuing cultural concern with the inevitability of death. Prudence Punderson, the Connecticut woman who embroidered this scene, rejected a marriage proposal and followed her Loyalist father into exile on Long Island in 1778. Sometime later, she married a cousin, Timothy Rossiter, and bore a daughter, Sophia, who may well be the baby in the cradle being rocked by "Jenny," a slave owned by Prudence's father. Long worried by "my ill state of health" and perhaps now anticipating her own death, Prudence has inscribed her initials on the coffin—and, in creating this embroidery, transformed her personal experience into a broader meditation on the progression from birth, to motherhood, to death. Connecticut Historical Society.

Congregationalist minister, thinking him unconverted and a “blind guide,” she sought out equality-minded Quaker and evangelist Baptist churches that welcomed questioning women such as herself and treated “saved” women equally with men. However, by the 1760s, many evangelical congregations had reinstated men’s dominance over women. “The government of Church and State must be . . . family government” controlled by its “king,” declared the Danbury (Connecticut) Baptist Association.

## Farm Property: Inheritance

By contrast, European men who migrated to the colonies escaped many traditional constraints, including the curse of landlessness. “The hope of having land of their own & becoming independent of Landlords is what chiefly induces people into America,” an official noted in the 1730s. Owning property gave formerly dependent peasants a new social identity.

Unlike the adventurers seeking riches in other parts of the Americas, most New England migrants wanted farms that would provide a living for themselves and ample land for their children. In this way, they hoped to secure a **competency** for their families: the ability to keep their households solvent and independent and to pass that ability on to the next generation. Parents who could not give their offspring land placed these children as indentured servants in more prosperous households. When the indentures ended at age eighteen or twenty-one, propertyless sons faced a decades-long climb up the agricultural ladder, from laborer to tenant and finally to freeholder.

Sons and daughters in well-to-do farm families were luckier: they received a marriage portion when they were in their early twenties. That portion — land, livestock, or farm equipment — repaid them for their past labor and allowed parents to choose their marriage partners. Parents’ security during old age depended on a wise choice of son- or daughter-in-law. Although the young people could refuse an unacceptable match, they did not have the luxury of falling in love with and marrying whomever they pleased.

Marriage under eighteenth-century English common law was not a contract between equals. A bride relinquished to her husband the legal ownership of all her property. After his death, she received a dower right, the right to use (though not sell) one-third of the family’s property. On the widow’s death or remarriage, her portion was divided among the children. Thus the widow’s property rights were subordinate to those of the family line, which stretched across the generations.

A father’s duty was to provide inheritances for his children so that one day they could “be for themselves.” Men who failed to do so lost status in the community. Some fathers willed the family farm to a single son and provided other children with money, an apprenticeship, or uncleared frontier tracts. Other yeomen moved their families to the frontier, where life was hard but land was cheap and abundant. “The Squire’s House stands on the Bank of the Susquehannah,” traveler Philip Fithian reported from the Pennsylvania backcountry in the early 1760s. “He tells me that he will be able to settle all his sons and his fair Daughter Betsy on the Fat of the Earth.”

## Freehold Society in Crisis

Because of rapid natural increase, New England’s population doubled each generation, from 100,000 in 1700, to nearly 200,000 in 1725, to almost 400,000 in 1750. Farms had been divided and then subdivided, making them so small — 50 acres or less — that parents could provide only one child with an adequate inheritance. In the 1740s, the Reverend Samuel Chandler of Andover, Massachusetts, was “much distressed for land for his children,” seven of them young boys. A decade later, in nearby Concord, about 60 percent of the farmers owned less land than their fathers had.

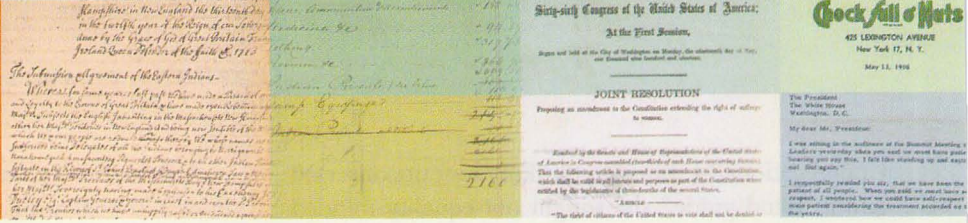
Because parents had less to give their sons and daughters, they had less control over their children’s lives. The traditional system of arranged marriages broke down, as young people engaged in premarital sex and then used the urgency of pregnancy to win permission to marry. Throughout New England, premarital conceptions rose dramatically, from about 10 percent of firstborn children in the 1710s to more than 30 percent in the 1740s. Given another chance, young people “would do the same again,” an Anglican minister observed, “because otherwise they could not obtain their parents’ consent to marry.”

Even as New England families changed, they maintained the freeholder ideal. Some parents chose to have smaller families and used birth control to do so: abstinence, coitus interruptus, or primitive condoms. Other families petitioned the provincial government for frontier land grants and hacked new farms out of the forests of central Massachusetts, western Connecticut, and eventually New Hampshire and Vermont. Still others improved their farms’ productivity by replacing the traditional English crops of wheat and barley with high-yielding potatoes

### IDENTIFY CAUSES

What factors threatened the freeholder ideal in midcentury New England, and what strategies did farming families use to preserve this ideal?

# THINKING LIKE A HISTORIAN



## Women's Labor

As these documents show, women bore the responsibility for a wide variety of work, from keeping up households to supporting themselves independently.

1. **Thomas Tusser, *Five Hundred Pointes of Good Husbandrie*, 1557.** Advice manuals like Tusser's circulated for generations and offered guidance on household management. In this couplet, Tusser stresses the virtues of a wife's economy and hard work.

Wife, make thine own candle,  
Spare penny to handle.  
Provide for thy tallow ere frost cometh in,  
And make thine own candle ere winter begin.

2. **Eliza Lucas, letters, 1740–1742.** George Lucas owned three South Carolina plantations, but, as lieutenant governor of Antigua, he was frequently absent. When his daughter was sixteen, he gave her responsibility for managing them. She introduced indigo cultivation in South Carolina, and it soon became the colony's second-leading cash crop. These letters were written when she was between the ages of eighteen and twenty.

May 2, 1740

"I have the business of 3 plantations to transact, which requires much writing and more business and fatigue of other sorts than you can imagine. But least you should imagine it too burthensom to a girl at my early time of life, give me leave to answer you: I assure you I think myself happy that I can be useful to so good a father, and by rising very early I find I can go through much business."

July 1740

"Wrote my Father a very long letter on his plantation affairs and on . . . the pains I had taken to bring the Indigo, Ginger, Cotton and Lucerne and Casada to perfection, and had greater hopes from the Indigo . . . than any of the rest of the things I tried."

February 6, 1741

" . . . I have a Sister to instruct and a parcel of little Negroes whom I have undertaken to teach to read."

April 23, 1741

"Wrote to my Father informing him of the loss of a Negro man — also the boat being overset in Santilina [Saint Helena] Sound and 20 barrels of Rice lost."

[1742]

"Wont you laugh at me if I tell you I am so busey in providing for Posterity I hardly allow my self time to Eat or sleep. . . . I am making a large plantation of Oaks which I look upon as my own property, whether my

father gives me the land or not; and therefore I design many years hence when oaks are more valueable than they are now — which you know they will be when we come to build fleets."

[c. June 1742]

"I am engaged with the rudiments of the law to which I am yet but a stranger. . . . If You will not laugh too immoderately at me I'll Trust you with a secrett. I have made two wills already."

3. **Mary Vial Holyoke, diary excerpts, 1761.** Mary Vial Holyoke, wife of a prominent physician in Salem, Massachusetts, kept a diary that offers a glimpse of the range of household tasks women faced.

[1761]

Jan. 16: Began upon the firkin of butter of 40 lb. . . .

22: Bo't hog, weighed 182 pounds, at 2/5. Salted hog with half Lisbon & half saltertudas [Tortugas] salt. . . .

Mar. 4: Ironing. . . .

7: Scower'd pewter. . . .

17: Made the Dr. six Cravats marked H. . . .

Apr. 17: Made soap. . . .

23: Dressed a Calves Head turtle fashion. . . .

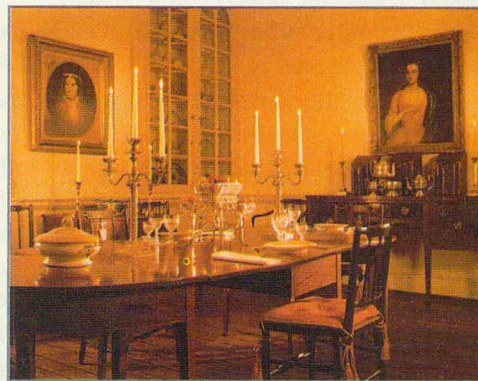
May 20: Began to whitewash. . . .

28: Ironed. . . .

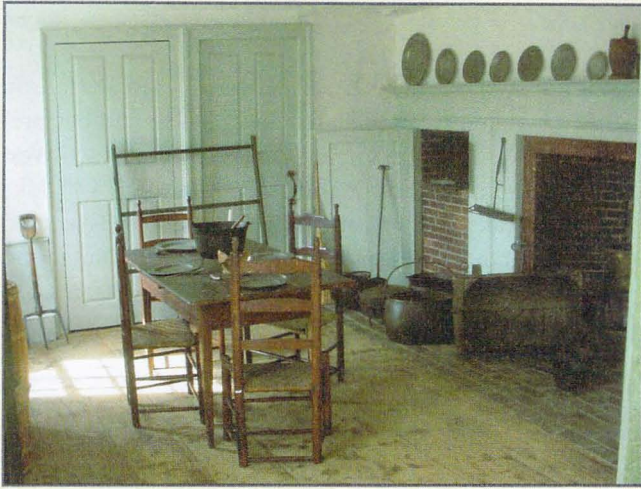
30: Scower'd pewter. . . .

July 7: Scowered rooms. . . .

4. **Colonial house interiors in Germantown, Pennsylvania, and Augusta, Maine.** These images show the dining room of Benjamin Chew, a wealthy Philadelphia lawyer (below), and the kitchen of the Howards, an extended family of soldiers and merchants on the Maine frontier (opposite).

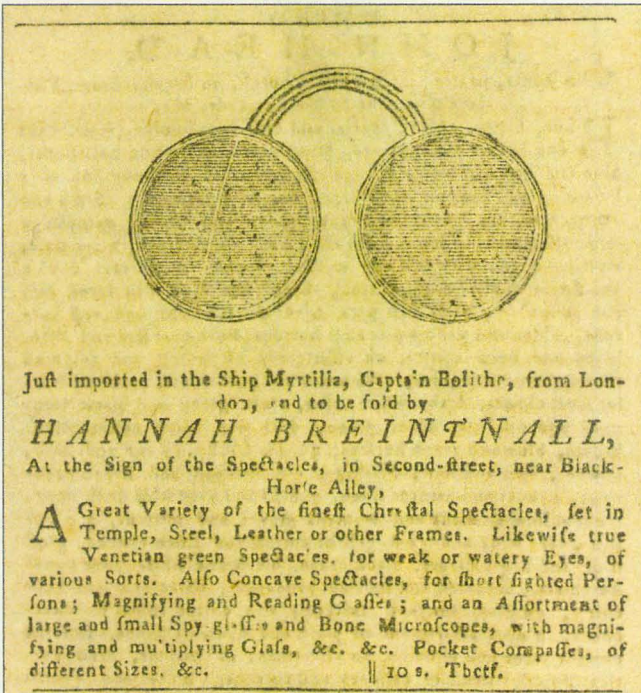


Source: Photo by Ron Blunt, Courtesy of Cliveden, a National Trust Historic Site, Philadelphia, PA.



Source: Old Fort Western, Augusta, Maine.

5. **Business advertisement in the *Pennsylvania Gazette*, 1758.** Not all women's work was done in the home. Hannah Breintnall, a Philadelphia widow, ran a tavern before opening a shop specializing in eyeglasses.



Source: Library Company of Philadelphia.

6. ***Hilliad Magna: Being the Life and Adventures of Moll Placket-Hole*, 1765.** Moll Placket-Hole was a satirical, seven-page pamphlet that purported to describe the life of a Philadelphia prostitute. Moll was an eighteenth-century term for a loose woman or prostitute, while placket-hole referred to a slit that might be found in a woman's skirt.

MOLL PLACKET-HOLE was born in a *Bawdy House* in a *Lane* in the *City of Brotherly Love*. . . [A]t the Age of twelve (Shocking to consider!) . . . [her] Mother *sold* her *Virginity*—*sold* it for the *Trifling Consideration* of *Ten Pounds*. Her Purchaser was soon *cloyed* and abandoned her. *Virtue* lost and good *Reputation* (if ever she had it) gone, she commenced open *Prostitute* and dealt out her *Favours* to the highest *Bidder*. . . [S]he understood the *Trade* and set up a *Bawdy-House*. . . It was necessary, however, that a *Man* should live with her, that they might appear to the *Publick*, as *honest* *Housekeepers*. . . The *Trade* became at last so *publick*, that it gave *Offence* to her *sober* *Neighbours*. . . [T]he *Town* tired out with her *Inso- lence*, and her *Escape* from *Justice* in a *regular* *Manner*, set a *Mob* (many of whom had been her *Beneficiaries*) upon her. They pulled down her *House*, and destroyed her *Furniture* &c. She *stormed* and *raged* and *swore* if her *Customers* would not build her a better *House*, she would expose them. . . They opened a *Subscription*, and a *hundred* *Pounds* were subscribed in one *Day*.

Sources: (1) Alice Morse Earle, *Home Life in the Colonial Days* (New York: The Macmillan Company, 1898), 35; (2) From *The Letterbook of Eliza Lucas Pinckney, 1739–1762*, edited by Elise Pinckney, University of North Carolina Press, 1972. Based on original documents from the South Carolina Historical Society. Courtesy of the South Carolina Historical Society; (3) George Francis Dow, ed., *The Holyoke Diaries, 1709–1856* (Salem, MA: The Essex Institute, 1911), 49–51; (6) *Hilliad Magna: Being the Life and Adventures of Moll Placket-Hole* ([Philadelphia]: Printed [by Anthony Armbruster], 1765).

### ANALYZING THE EVIDENCE

1. Compare the advice manual (source 1) with Eliza Lucas's letters and Mary Vial Holyoke's diary. What themes do they share in common, and how do these women's experiences deviate from the expectations of the advice book authors?
2. Eliza Lucas supervised slave labor, and Mary Vial Holyoke very likely employed servants. How do these facts affect the way you interpret sources 2 and 3?
3. Compare the two house interiors (source 4). What work would women have done in these spaces? The Chews were a slaveholding family, and the Howards probably employed servants. With that in mind, consider the relationship between supervisory and manual labor.
4. Hannah Breintnall was a well-to-do widow, while Moll Placket-Hole was a fictional stereotype. What does Breintnall's experience tell us about the prospects of a woman living without a male protector? How does Moll Placket-Hole shed light on popular attitudes toward such women?

### PUTTING IT ALL TOGETHER

With all these sources in mind, write a short essay that considers the role of hierarchy and social power in women's work. How did economic and social status affect the work that was expected of women? How did the women whose lives are documented here navigate the challenges and opportunities they faced? And how does the satire of Moll Placket-Hole illuminate popular attitudes toward women's work and its place in colonial society?

and maize (Indian corn). Corn was an especially wise choice: good for human consumption, as well as for feeding cattle and pigs, which provided milk and meat. Gradually, New England changed from a grain to a livestock economy, becoming a major exporter of salted meat to the plantations of the West Indies.

As the population swelled, New England farmers developed the full potential of what one historian has called the “household mode of production,” in which families swapped labor and goods. Women and children worked in groups to spin yarn, sew quilts, and shuck corn. Men loaned neighbors tools, draft animals, and grazing land. Farmers plowed fields owned by artisans and shopkeepers, who repaid them with shoes, furniture, or store credit. Partly because currency was in short supply, no cash changed hands. Instead, farmers, artisans, and shopkeepers recorded debits and credits and “balanced” the books every few years. This system helped New Englanders to maximize agricultural output and preserve the freehold ideal.

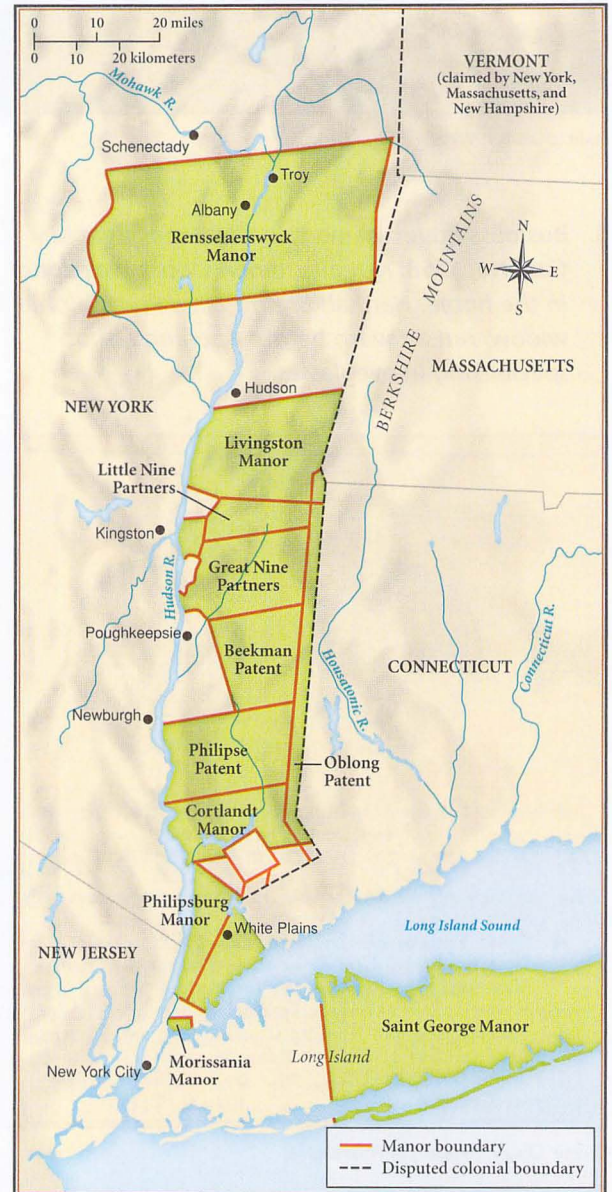
## Diversity in the Middle Colonies

The Middle colonies—New York, New Jersey, and Pennsylvania—became home to peoples of differing origins, languages, and religions. Scots-Irish Presbyterians, English and Welsh Quakers, German Lutherans and Moravians, Dutch Reformed Protestants, and others all sought to preserve their cultural and religious identities as they pursued economic opportunity. At the same time, rapid population growth throughout the region strained public institutions, pressured Indian lands, and created a dynamic but unstable society.

## Economic Growth, Opportunity, and Conflict

Previously home to New Netherland and New Sweden, the Mid-Atlantic region was already ethnically diverse before England gained control of it. The founding of Pennsylvania and New Jersey amplified this pattern. Fertile land seemed abundant, and grain exports to Europe and the West Indies financed the colonies’ rapid settlement (America Compared, p. 121). Between 1720 and 1770, a growing demand for wheat, corn, and flour doubled their prices and brought people and prosperity to the region. Yet that very growth led to conflict, both within the Middle colonies and in their relations with Native American neighbors.

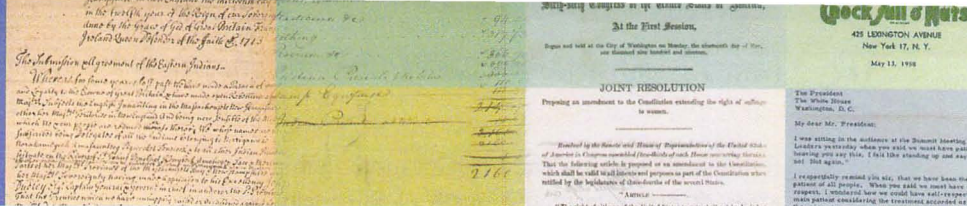
**Tenancy in New York** In New York’s fertile Hudson River Valley, wealthy Dutch and English families presided over the huge manors created by the Dutch West India Company and English governors (Map 4.1). Like Chesapeake planters, the New York landlords aspired to live in the manner of the European gentry but found that few migrants wanted to labor as peasants. To



**MAP 4.1**  
The Hudson River Manors

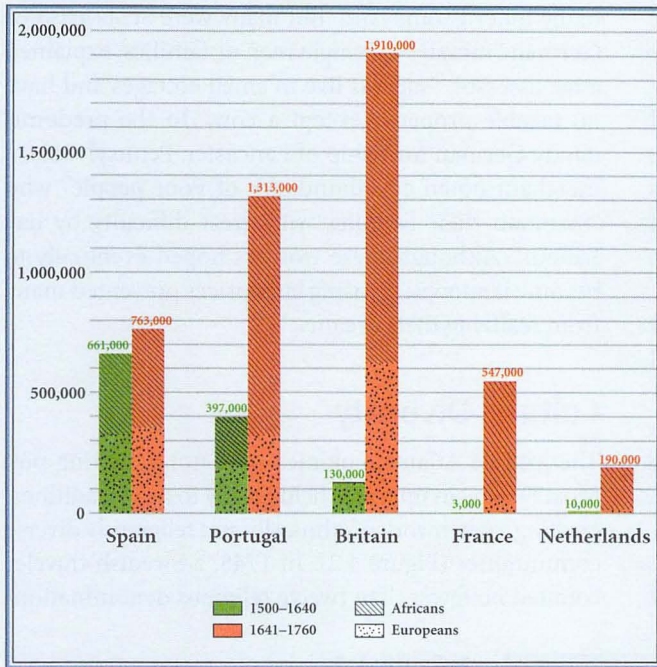
Dutch and English manorial lords owned much of the fertile east bank of the Hudson River, where they leased farms on perpetual contracts to German tenants and refused to sell land to freehold-seeking migrants from overcrowded New England. This powerful landed elite produced aristocratic-minded Patriot leaders such as Gouverneur Morris and Robert Livingston, as well as prominent American families such as the Roosevelts.

# AMERICA COMPARED



## Transatlantic Migration, 1500–1760

The following graph compares the number of European and African migrants who arrived in the American colonies of Spain, Portugal, Britain, France, and the Netherlands. It also charts change over time: while immigrants in the sixteenth and early seventeenth centuries went predominantly to the colonies of Spain and Portugal, Britain's colonies became the principal destination for both Europeans and Africans between 1640 and 1760.



**FIGURE 4.1**  
Transatlantic Migration

Source of data: Stanley L. Engerman and Kenneth L. Sokoloff, “Factor Endowments, Institutions, and Differential Paths of Growth Among New World Economies: A View from Economic Historians of the United States,” in *How Latin America Fell Behind: Economic Histories of Brazil and Mexico, 1800–1914*, ed. Stephen Haber (Palo Alto, CA: Stanford University Press, 1997), 264.

### QUESTIONS FOR ANALYSIS

1. What relationship do you see between the number of European emigrants and the importation of African slaves? Which nation's colonies had the highest percentage of Africans relative to Europeans? Which had the lowest? Which time periods had the highest and lowest percentages of Africans?
2. Compare France and the Netherlands to Spain, Portugal, and Britain. Why do you suppose that the ratio of Africans to Europeans is so much higher in French and Dutch colonies than in the other nations? Which type of colony—tribute, plantation, or neo-European—was likely to have been most important to the French and Dutch?

attract tenants, the manorial lords granted long leases, with the right to sell improvements such as houses and barns to the next tenant. They nevertheless struggled to populate their estates.

Most tenant families hoped that with hard work and ample sales they could eventually buy their own farmsteads. But preindustrial technology limited output. A worker with a hand sickle could reap only half an acre of wheat, rye, or oats a day. The cradle scythe, a tool introduced during the 1750s, doubled or tripled the amount of grain one worker could cut. Even so, a family with two adult workers could reap only about 12 acres of grain, or roughly 150 to 180 bushels of wheat. After saving enough grain for food and seed, the surplus might be worth £15—enough to buy salt and sugar, tools, and cloth, but little else. The road to land-ownership was not an easy one.

**Conflict in the Quaker Colonies** In Quaker-dominated Pennsylvania and New Jersey, wealth was initially distributed more evenly than in New York,

but the proprietors of each colony, like the manor lords of New York, had enormous land claims. The first migrants lived simply in small, one- or two-room houses with a sleeping loft, a few benches or stools, and some wooden platters and cups. Economic growth brought greater prosperity, along with conflicts between ordinary settlers and the proprietors who tried to control their access to land, resources, and political power.

William Penn's early appeals to British Quakers and continental Protestants led to a boom in immigrants. When these first arrivals reported that Pennsylvania and New Jersey were “the best poor man's country in the world,” thousands more followed. Soon the proprietors of both colonies were overwhelmed by the demand for land. By the 1720s, many new migrants were forced to become **squatters**, settling illegally on land they hoped eventually to be able to acquire on legal terms.

Frustration over the lack of land led the Penn family to perpetrate one of the most infamous land frauds of the eighteenth century, the so-called Walking Purchase of 1737, in which they exploited an old (and probably



fraudulent) Indian deed to claim more than a million acres of prime farmland north of Philadelphia. This purchase, while opening new lands to settlement, poisoned Indian relations in the colony. Delaware and Shawnee migration to western Pennsylvania and the Ohio Valley, which was already under way, accelerated rapidly in response.

Immigrants flooded into Philadelphia, which grew from 2,000 people in 1700 to 25,000 by 1760. Many families came in search of land; for them, Philadelphia was only a temporary way station. Other migrants came as laborers, including a large number of indentured servants. Some were young, unskilled men, but the colony's explosive growth also created a strong demand for all kinds of skilled laborers, especially in the construction trades.

Pennsylvania and New Jersey grew prosperous but contentious. New Jersey was plagued by contested land titles, and ordinary settlers rioted against the proprietors in the 1740s and the 1760s. By the 1760s, eastern Pennsylvania landowners with large farms were using slaves and poor Scots-Irish migrants to grow wheat. Other ambitious men were buying up land and dividing it into small tenancies, which they lent out on profitable leases. Still others sold farming equipment and

manufactured goods or ran mills. These large-scale farmers, rural landlords, speculators, storekeepers, and gristmill operators formed a distinct class of agricultural capitalists. They built large stone houses for their families, furnishing them with four-poster beds and expensive mahogany tables, on which they laid elegant linen and imported Dutch dinnerware.

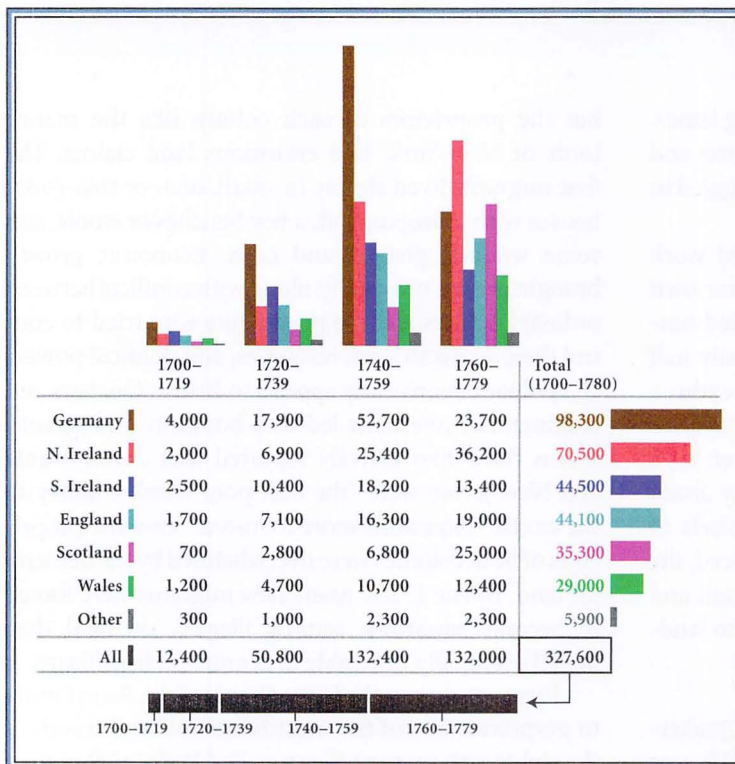
By contrast, one-half of the Middle colonies' white men owned no land and little personal property. Some were the sons of smallholding farmers and would eventually inherit some land. But many were Scots-Irish or German "inmates" — single men or families, explained a tax assessor, "such as live in small cottages and have no taxable property, except a cow." In the predominantly German township of Lancaster, Pennsylvania, a merchant noted an "abundance of Poor people" who "maintain their Families with great difficulty by day Labour." Although these workers hoped eventually to become landowners, rising land prices prevented many from realizing their dreams.

**EXPLAIN CONSEQUENCES**

How did rapid immigration and economic growth trigger conflict in the Middle colonies?

**Cultural Diversity**

The Middle Atlantic colonies were not a melting pot. Most European migrants held tightly to their traditions, creating a patchwork of ethnically and religiously diverse communities (Figure 4.2). In 1748, a Swedish traveler counted no fewer than twelve religious denominations



**FIGURE 4.2**  
Estimated European Migration to the British Mainland Colonies, 1700–1780

After 1720, European migration to British North America increased dramatically, peaking between 1740 and 1780, when more than 264,000 settlers arrived in the mainland colonies. Emigration from Germany peaked in the 1740s, but the number of migrants from Ireland, Scotland, England, and Wales continued to increase during the 1760s and early 1770s. Most migrants, including those from Ireland, were Protestants.

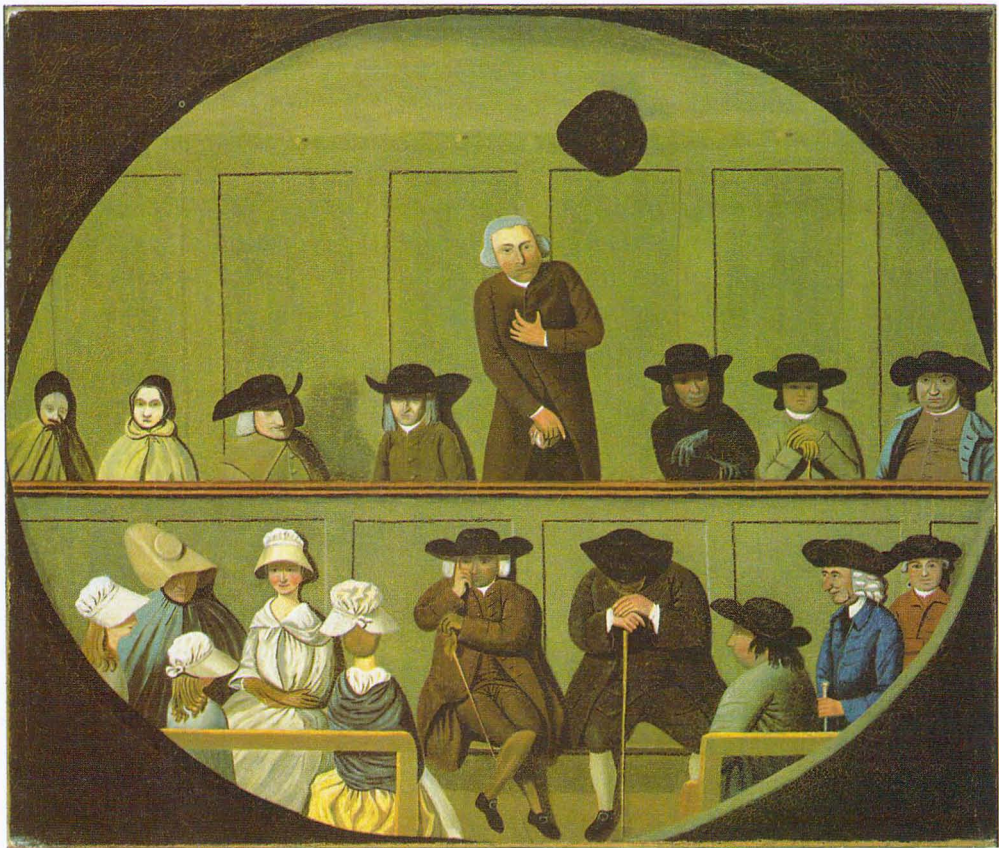
in Philadelphia, including Anglicans, Baptists, Quakers, Swedish and German Lutherans, Mennonites, Scots-Irish Presbyterians, and Roman Catholics.

Migrants preserved their cultural identity by marrying within their ethnic groups. A major exception was the Huguenots, Calvinists who had been expelled from Catholic France in the 1680s and resettled in Holland, England, and the British colonies. Huguenots in American port cities such as Boston, New York, and Charleston quickly lost their French identities by intermarrying with other Protestants. More typical were the Welsh Quakers in Chester County, Pennsylvania: 70 percent of the children of the original Welsh migrants married other Welsh Quakers, as did 60 percent of the third generation.

In Pennsylvania and western New Jersey, Quakers shaped the culture because of their numbers, wealth, and social cohesion. Most Quakers came from English counties with few landlords and brought with them

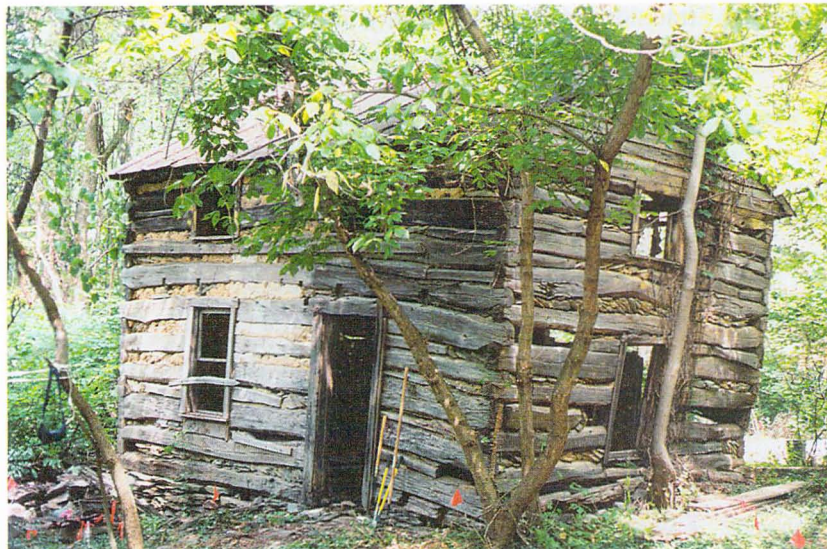
traditions of local village governance, popular participation in politics, and social equality. But after 1720, the growth of German and Scots-Irish populations challenged their dominance.

**The German Influx** The Quaker vision of a “peaceable kingdom” attracted 100,000 German migrants who had fled their homelands because of military conscription, religious persecution, and high taxes. First to arrive, in 1683, were the Mennonites, religious dissenters drawn by the promise of freedom of worship. In the 1720s, a larger wave of German migrants arrived from the overcrowded villages of southwestern Germany and Switzerland. “Wages were far better” in Pennsylvania, Heinrich Schneebeli reported to his friends in Zurich, and “one also enjoyed there a free unhindered exercise of religion.” A third wave of Germans and Swiss—nearly 40,000 strong—landed in Philadelphia between 1749 and 1756. To help pay



#### A Quaker Meeting for Worship

Quakers dressed plainly and met for worship in unadorned buildings, sitting in silence until inspired by an “inner light.” Women spoke during meetings on terms of near-equality to men, a tradition that prepared Quaker women to take a leading part in the nineteenth-century women’s rights movement. In this English work, titled *Quaker Meeting*, an elder (his hat on a peg above his head) conveys his thoughts to the congregation. Museum of Fine Arts, Boston. M. and M. Karolik Collection.



### The Demory House, c. 1780

The Demory House lies near the Shenandoah Valley in northwestern Virginia and was probably built by a migrant from Pennsylvania according to a German design used by both German and Scots-Irish settlers. The house is small but sturdy. It measures 20 feet by 14 feet deep and has one and a half stories. The two first-floor rooms, a kitchen and a parlor, are separated by an 18 × 18-inch square chimney set in the center of the house, as well as the stairs leading up to the sleeping chamber. Clay and small stones fill the gaps in the exterior walls, which consist of timber planking about 12 inches tall and 6 to 8 inches wide. © 2003 Copyright and All Rights Reserved by Christopher C. Fennell.

the costs of the expensive trip from the Rhine Valley, German immigrants pioneered the **redemptiener** system, a flexible form of indentured servitude that allowed families to negotiate their own terms upon arrival. Families often indentured one or more children while their parents set up a household of their own.

Germans soon dominated many districts in eastern Pennsylvania, and thousands more moved down the fertile Shenandoah Valley into the western backcountry of Maryland, Virginia, and the Carolinas (Map 4.2).

#### IDENTIFY CAUSES

What attracted German and Scots-Irish migrants to Pennsylvania in such large numbers?

Many migrants preserved their cultural identity by settling in German-speaking Lutheran and Reformed communities that endured well beyond 1800. A minister in North Carolina admonished young people “not to

contract any marriages with the English or Irish,” arguing that “we owe it to our native country to do our part that German blood and the German language be preserved in America.”

These settlers were willing colonial subjects of Britain’s German-born and German-speaking Protestant monarchs, George I (r. 1714–1727) and George II (r. 1727–1760). They generally avoided politics except to protect their cultural practices; for example, they insisted that married women have the legal right to hold property and write wills, as they did in Germany.

**Scots-Irish Settlers** Migrants from Ireland, who numbered about 115,000, were the most numerous of the incoming Europeans. Some were Irish and Catholic, but most were Scots and Presbyterian, the descendants of the Calvinist Protestants sent to Ireland during the

seventeenth century to solidify English rule there. Once in Ireland, the Scots faced hostility from both Irish Catholics and English officials and landlords. The Irish Test Act of 1704 restricted voting and office holding to members of the Church of England, English mercantilist regulations placed heavy import duties on linens made by Scots-Irish weavers, and farmers paid heavy taxes. This persecution made America seem desirable. “Read this letter, Rev. Baptist Boyd,” a migrant to New York wrote back to his minister, “and tell all the poor folk of ye place that God has opened a door for their deliverance . . . all that a man works for is his own; there are no revenue hounds to take it from us here.”

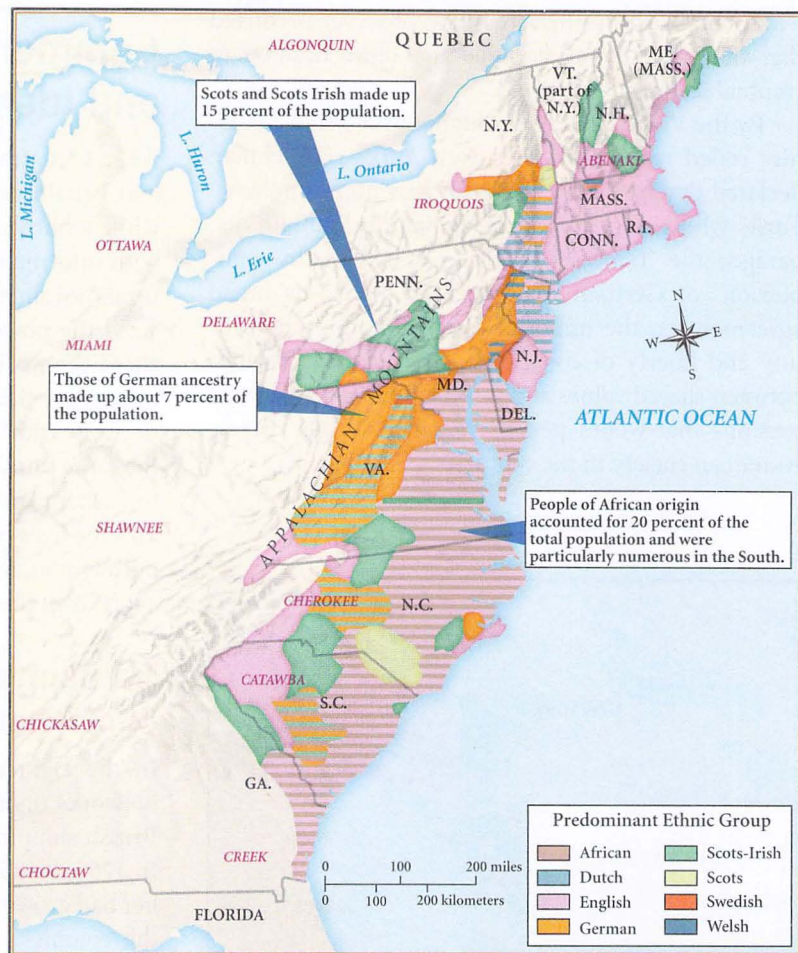
Lured by such reports, thousands of Scots-Irish families sailed for the colonies. By 1720, most migrated to Philadelphia, attracted by the religious tolerance there. Seeking cheap land, they moved to central Pennsylvania and to the fertile Shenandoah Valley to the south. Governor William Gooch of Virginia welcomed the Scots-Irish presence to secure “the Country against the Indians.” An Anglican planter, however, thought them as dangerous as “the Goths and Vandals of old” had been to the Roman Empire. Like the Germans, the Scots-Irish retained their culture, living in ethnic communities and holding firm to the Presbyterian Church.

### Religion and Politics

In Western Europe, the leaders of church and state condemned religious diversity. “To tolerate all [religions] without controul is the way to have none at all,” declared an Anglican clergyman. Orthodox church

**MAP 4.2****Ethnic and Racial Diversity in the British Colonies, 1775**

In 1700, most colonists in British North America were of English origin; by 1775, settlers of English descent constituted only about 50 percent of the total population. African Americans now accounted for one-third of the residents of the South, while tens of thousands of German and Scots-Irish migrants added ethnic and religious diversity in the Middle colonies, the southern backcountry, and northern New England (see Figure 4.2).



officials carried such sentiments to Pennsylvania. “The preachers do not have the power to punish anyone, or to force anyone to go to church,” complained Gottlieb Mittelberger, an influential German minister. As a result, “Sunday is very badly kept. Many people plough, reap, thresh, hew or split wood and the like.” He concluded: “Liberty in Pennsylvania does more harm than good to many people, both in soul and body.”

Mittelberger was mistaken. Although ministers in Pennsylvania could not invoke government authority to uphold religious values, the result was not social anarchy. Instead, religious sects enforced moral behavior through communal self-discipline. Quaker families attended a weekly meeting for worship and a monthly meeting for business; every three months, a committee reminded parents to provide proper religious instruction. The committee also supervised adult behavior; a Chester County meeting, for example, disciplined a member “to reclaim him from drinking to excess and keeping vain company.” Significantly, Quaker meetings allowed couples to marry only if they had land and livestock sufficient to support a family. As a result, the

children of well-to-do Friends usually married within the sect, while poor Quakers remained unmarried, wed later in life, or married without permission—in which case they were often ousted from the meeting. These marriage rules helped the Quakers build a self-contained and prosperous community.

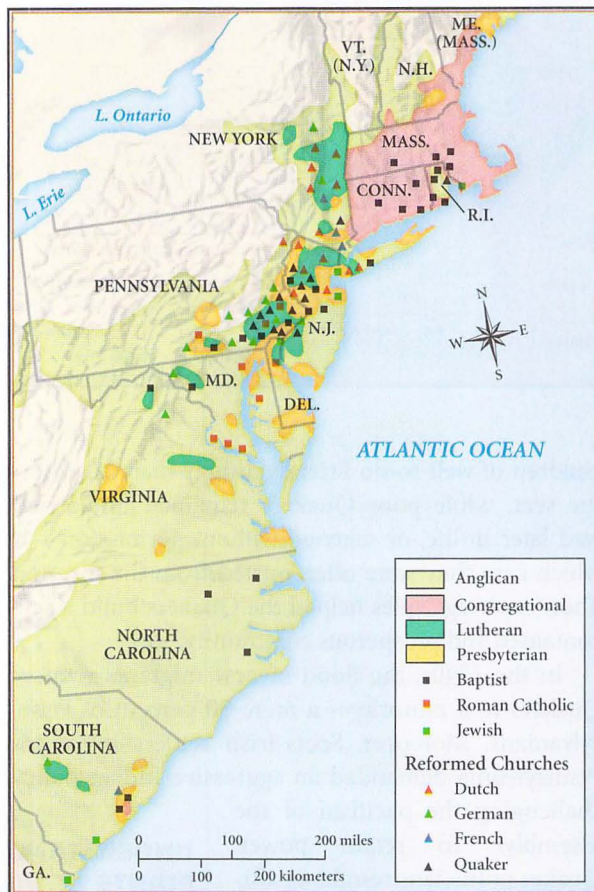
In the 1740s, the flood of new migrants reduced Quakers to a minority—a mere 30 percent of Pennsylvanians. Moreover, Scots-Irish settlers in central Pennsylvania demanded an aggressive Indian policy, challenging the pacifism of the assembly. To retain power, Quaker politicians sought an alliance with those German religious groups that also embraced pacifism and voluntary (not compulsory) militia service. In response, German leaders demanded more seats in the assembly and laws that respected their inheritance customs. Other Germans—Lutherans and Baptists—tried to gain control of the assembly by forming a “general confederacy”

**UNDERSTAND POINTS OF VIEW**

What issues divided the various ethnic and religious groups of the Middle colonies? What core values did they agree upon?

with Scots-Irish Presbyterians. An observer predicted that the scheme was doomed to failure because of “mutual jealousy” (Map 4.3).

By the 1750s, politics throughout the Middle colonies roiled with conflict. In New York, a Dutchman declared that he “Valued English Law no more than a Turd,” while in Pennsylvania, Benjamin Franklin disparaged the “boorish” character and “swarthy complexion” of German migrants. Yet there was broad agreement on the importance of economic opportunity and liberty of conscience. The unstable balance between shared values and mutual mistrust prefigured tensions that would pervade an increasingly diverse American society in the centuries to come.



**MAP 4.3**  
Religious Diversity in 1750

By 1750, religious diversity was on the rise, not only in the multiethnic Middle colonies but also in all of British North America. Baptists had increased their numbers in New England, long the stronghold of Congregationalists, and would soon become important in Virginia. Already there were considerable numbers of Presbyterians, Lutherans, and German Reformed in the South, where Anglicanism was the established religion.

## Commerce, Culture, and Identity

After 1720, transatlantic shipping grew more frequent and Britain and its colonies more closely connected, while a burgeoning print culture flooded the colonies with information and ideas. Two great European cultural movements—the **Enlightenment**, which emphasized the power of human reason to understand and shape the world; and **Pietism**, an evangelical Christian movement that stressed the individual’s personal relationship with God—reached America as a result. At the same time, an abundance of imported goods began to reshape material culture, bringing new comforts into the lives of the middling sort while allowing prosperous merchants and landowners to set themselves apart from their neighbors in new ways.

## Transportation and the Print Revolution

In the eighteenth century, improved transportation networks opened Britain’s colonies in new ways, and British shipping came to dominate the north Atlantic. In 1700, Britain had 40,000 sailors; by 1750, the number had grown to 60,000, while many more hailed from the colonies. An enormous number of vessels plied Atlantic waters: in the late 1730s, more than 550 ships arrived in Boston annually. About a tenth came directly from Britain or Ireland; the rest came mostly from other British colonies, either on the mainland or in the West Indies.

A road network slowly took shape as well, though roadbuilding was expensive and difficult. In 1704, Sarah Kemble Knight traveled from Boston to New York on horseback. The road was “smooth and even” in some places, treacherous in others; it took eight days of hard riding to cover 200 miles. Forty years later, a physician from Annapolis, Maryland, traveled along much better roads to Portsmouth, New Hampshire, and back—more than 1,600 miles in all. He spent four months on the road, stopping frequently to meet the locals and satisfy his curiosity. By the mid-eighteenth century, the “Great Wagon Road” carried migrating families down the Shenandoah Valley as far as the Carolina backcountry.

All of these water and land routes carried people, produce, and finished merchandise. They also carried information, as letters, newspapers, pamphlets, and crates of books began to circulate widely. The trip across the Atlantic took seven to eight weeks on average, so

the news arriving in colonial ports was not fresh by our standard, but compared to earlier years, the colonies were awash in information.

Until 1695, the British government had the power to censor all printed materials. In that year, Parliament let the Licensing Act lapse, and the floodgates opened. Dozens of new printshops opened in London and Britain's provincial cities. They printed newspapers and pamphlets; poetry, ballads, and sermons; and handbills, tradesman's cards, and advertisements. Larger booksellers also printed scientific treatises, histories, travelers' accounts, and novels. The result was a print revolution. In Britain and throughout Europe, print was essential to the transmission of new ideas, and both the Enlightenment and Pietism took shape in part through its growing influence.

All this material crossed the Atlantic and filled the shops of colonial booksellers. The colonies also began printing their own newspapers. In 1704, the *Boston Newsletter* was founded; by 1720, Boston had five printing presses and three newspapers; and by 1776, the thirteen colonies that united in declaring independence had thirty-seven newspapers among them. This world of print was essential to their ability to share grievances and join in common cause.

## The Enlightenment in America

To explain the workings of the natural world, some colonists relied on folk wisdom. Swedish migrants in Pennsylvania attributed magical powers to the great white mullein, a common wildflower, and treated fevers by tying the plant's leaves around their feet and arms. Traditionally, Christians believed that the earth stood at the center of the universe, and God (and Satan) intervened directly and continuously in human affairs. The scientific revolution of the sixteenth and seventeenth centuries challenged these ideas, and educated people—most of them Christians—began to modify their views accordingly.

**The European Enlightenment** In 1543, the Polish astronomer Copernicus published his observation that the earth traveled around the sun, not vice versa. Copernicus's discovery suggested that humans occupied a more modest place in the universe than Christian theology assumed. In the next century, Isaac Newton, in his *Principia Mathematica* (1687), used the sciences of mathematics and physics to explain the movement of the planets around the sun (and invented calculus in the process). Though Newton was himself profoundly religious, in the long run his work

undermined the traditional Christian understanding of the cosmos.

In the century between the *Principia Mathematica* and the French Revolution of 1789, the philosophers of the European Enlightenment used empirical research and scientific reasoning to study all aspects of life, including social institutions and human behavior. Enlightenment thinkers advanced four fundamental principles: the lawlike order of the natural world, the power of human reason, the “natural rights” of individuals (including the right to self-government), and the progressive improvement of society.

English philosopher John Locke was a major contributor to the Enlightenment. In his *Essay Concerning Human Understanding* (1690), Locke stressed the impact of environment and experience on human behavior and beliefs, arguing that the character of individuals and societies was not fixed but could be changed through education, rational thought, and purposeful action. Locke's *Two Treatises of Government* (1690) advanced the revolutionary theory that political authority was not given by God to monarchs, as James II had insisted (see Chapter 3). Instead, it derived from social compacts that people made to preserve their **natural rights** to life, liberty, and property. In Locke's view, the people should have the power to change government policies—or even their form of government.

Some clergymen responded to these developments by devising a rational form of Christianity. Rejecting supernatural interventions and a vengeful Calvinist God, Congregationalist minister Andrew Eliot maintained that “there is nothing in Christianity that is contrary to reason.” The Reverend John Wise of Ipswich, Massachusetts, used Locke's philosophy to defend giving power to ordinary church members. Just as the social compact formed the basis of political society, Wise argued, so the religious covenant among the lay members of a congregation made them—not the bishops of the Church of England or even ministers like himself—the proper interpreters of religious truth. The Enlightenment influenced Puritan minister Cotton Mather as well. When a measles epidemic ravaged Boston in the 1710s, Mather thought that only God could end it; but when smallpox struck a decade later, he used his newly acquired knowledge of inoculation—gained in part from a slave, who told him of the practice's success in Africa—to advocate this scientific preventive for the disease.

### PLACE EVENTS IN CONTEXT

What conditions and ideas lay behind the emergence of the Enlightenment in America?



### Enlightenment Philanthropy: Pennsylvania Hospital, Philadelphia

Using public funds and private donations, Philadelphia reformers built this imposing structure in 1753. The new hospital embodied two principles of the Enlightenment: that purposeful actions could improve society, and that the products of these actions should express reason and order, exhibited here in the building's symmetrical facade. Etchings like this one from the 1760s (*A Perspective View of the Pennsylvania Hospital*, by John Streeper and Henry Dawkins) circulated widely and bolstered Philadelphia's reputation as the center of the American Enlightenment.

Historical Society of Pennsylvania.

**Franklin's Contributions** Benjamin Franklin was the exemplar of the American Enlightenment. Born in Boston in 1706 to devout Calvinists, he grew to manhood during the print revolution. Apprenticed to his brother, a Boston printer, Franklin educated himself through voracious reading. At seventeen, he fled to Philadelphia, where he became a prominent printer, and in 1729 he founded the *Pennsylvania Gazette*, which became one of the colonies' most influential newspapers. Franklin also formed a "club of mutual improvement" that met weekly to discuss "Morals, Politics, or Natural Philosophy." These discussions, as well as Enlightenment literature, shaped his thinking. As Franklin explained in his *Autobiography* (1771), "From the different books I read, I began to doubt of Revelation [God-revealed truth]."

Like a small number of urban artisans, wealthy Virginia planters, and affluent seaport merchants, Franklin became a deist. **Deism** was a way of thinking, not an established religion. "My own mind is my own church," said deist Thomas Paine. "I am of a sect by

myself," added Thomas Jefferson. Influenced by Enlightenment science, deists such as Jefferson believed that a Supreme Being (or Grand Architect) created the world and then allowed it to operate by natural laws but did not intervene in people's lives. Rejecting the divinity of Christ and the authority of the Bible, deists relied on "natural reason," their innate moral sense, to define right and wrong. Thus Franklin, a onetime slave owner, came to question the morality of slavery, repudiating it once he recognized the parallels between racial bondage and the colonies' political bondage to Britain.

Franklin popularized the practical outlook of the Enlightenment in *Poor Richard's Almanack* (1732–1757), an annual publication that was read by thousands. He also founded the American Philosophical Society (1743–present) to promote "useful knowledge." Adopting this goal in his own life, Franklin invented bifocal lenses for eyeglasses, the Franklin stove, and the lightning rod. His book on electricity, published in England in 1751, won praise as the greatest contribution to science since Newton's discoveries. Inspired by



### Benjamin Franklin's Rise

This portrait of Benjamin Franklin, attributed to Robert Feke and executed around 1746, portrays Franklin as a successful businessman. His ruffled collar and cuffs, his fashionably curly wig, and his sober but expensive suit reveal his social ambitions. In later portraits, after he gained fame as an Enlightenment sage, he dispensed with the wig and chose more unaffected poses; but in 1746, he was still establishing his credentials as a young Philadelphia gentleman on the rise. Harvard University Art Museum, Fogg Art Museum, Bequest of Dr. John Collins Warren, 1856, H47 Photo: Imaging Department © President and Fellows of Harvard College.

Franklin, ambitious printers in America's seaport cities published newspapers and gentlemen's magazines, the first significant nonreligious periodicals to appear in the colonies. The European Enlightenment, then, added a secular dimension to colonial cultural life, foreshadowing the great contributions to republican political theory by American intellectuals of the Revolutionary era: John Adams, James Madison, and Thomas Jefferson.

## American Pietism and the Great Awakening

As some colonists turned to deism, thousands of others embraced Pietism, a Christian movement originating in Germany around 1700 and emphasizing pious behavior (hence the name). In its emotional worship services and individual striving for a mystical union

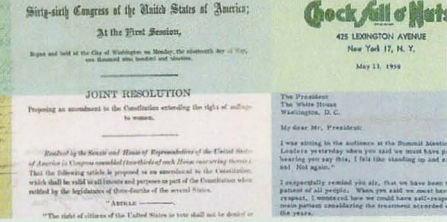
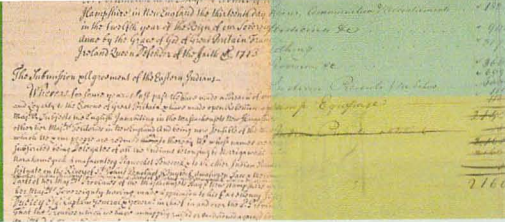
with God, Pietism appealed to believers' hearts rather than their minds (American Voices, p. 130). In the 1720s, German migrants carried Pietism to America, sparking a religious **revival** (or renewal of religious enthusiasm) in Pennsylvania and New Jersey, where Dutch minister Theodore Jacob Frelinghuysen preached passionate sermons to German settlers and encouraged church members to spread the message of spiritual urgency. A decade later, William Tennent and his son Gilbert copied Frelinghuysen's approach and led revivals among Scots-Irish Presbyterians throughout the Middle Atlantic region.

**New England Revivalism** Simultaneously, an American-born Pietist movement appeared in New England. Revivals of Christian zeal were built into the logic of Puritanism. In the 1730s, Jonathan Edwards, a minister in Northampton, Massachusetts, encouraged a revival there that spread to towns throughout the Connecticut River Valley. Edwards guided and observed the process and then published an account entitled *A Faithful Narrative of the Surprising Work of God*, printed first in London (1737), then in Boston (1738), and then in German and Dutch translations. Its publication history highlights the transatlantic network of correspondents that gave Pietism much of its vitality.

**Whitefield's Great Awakening** English minister George Whitefield transformed the local revivals of Edwards and the Tennents into a Great Awakening. After Whitefield had his personal awakening upon reading the German Pietists, he became a follower of John Wesley, the founder of English Methodism. In 1739, Whitefield carried Wesley's fervent message to America, where he attracted huge crowds from Georgia to Massachusetts.

Whitefield had a compelling presence. "He looked almost angelical; a young, slim, slender youth . . . clothed with authority from the Great God," wrote a Connecticut farmer. Like most evangelical preachers, Whitefield did not read his sermons but spoke from memory. More like an actor than a theologian, he gestured eloquently, raised his voice for dramatic effect, and at times assumed a female persona—as a woman in labor struggling to deliver the word of God. When the young preacher told his spellbound listeners that they had sinned and must seek salvation, some suddenly felt a "new light" within them. As "the power of god come down," Hannah Heaton recalled, "my knees smote together . . . [and] it seemed to me I was a sinking down into hell . . . but then I resigned my distress and was perfectly easy quiet and calm . . . [and] it seemed as





## Evangelical Religion and Enlightenment Rationalism

Two great historical movements, Enlightenment thought and Pietistic religion, swept across British North America in the eighteenth century and offered radically different—indeed, almost completely contradictory—worldviews. Pietism sparked religious revivals based on passion and emotion, while Enlightenment rationalism encouraged personal restraint and intellectual logic. Both movements shaped American cultural development: Pietism transformed American religious life, and Enlightenment thinking influenced the principles of the American government.

### Sarah Lippett Death as a Passage to Life

Sarah Lippett was a longtime member of the Baptist church of Middletown in eastern New Jersey. She died in October 1767 at the age of sixty-one; fellow parishioners reported her sentiments as she lay, for four days, on her deathbed.

All my lifetime I have been in fears and doubts, but now am delivered. He hath delivered them who through fear of death were all their lifetime subject to bondage. For the love I have for Christ I am willing to part with all my friends to be with Him, for I love Him above all; yet it is nothing in me, for I know if I had my desert I should be in Hell. I believe in Christ, and I know that I put my whole trust in Him, and he that believeth in Him shall not be ashamed nor be confounded. . . .

Why do you mourn when I rejoice? You should not; it is no more for me to die and leave my friends for the great love I have for Christ than for me to go to sleep. I have no fears of death in my mind. Christ has the keys of death and hell, and blessed are the dead that die in the Lord. I can't bear to see a tear shed. You should not mourn.

Source: "The Triumphant Christian," in *Historical and Genealogical Miscellany*, ed. John E. Stillwell (New York, 1964), 3: 465–466.

Poor Me—Miserable me. . . . I was loaded with the guilt of Sin. . . .

Hell fire was most always in my mind; and I have hundreds of times put my fingers into my pipe when I have been smoaking to feel how fire felt: And to see how my Body could bear to lye in Hell fire for ever and ever. . . . And while these thoughts were in my mind God appeared unto me and made me Skringe: before whose face the heavens and the earth fled away; and I was Shrunked into nothing; I knew not whether I was in the body or out, I seemed to hang in open Air before God, and he seemed to Speak to me in an angry and Sovereign way[:] What? Won't you trust your Soul with God?; My heart answered O yes, yes, yes. . . .

When God disappeared or in some measure withdrew, every thing was in its place again and I was on my Bed. . . . I was set free, my distress was gone, and I was filled with a pineing desire to see Christs own words in the bible; . . . I got the bible up under my Chin and hugged it; it was sweet and lovely; the word was nigh [near] me in my hand, then I began to pray and to praise God.

Source: "The Spiritual Travels of Nathan Cole, 1741" in *The Great Awakening: Documents on the Revival of Religion, 1740–1745*, ed. Richard L. Bushman (New York: Atheneum, 1970), 68–70.

### Nathan Cole The Struggle for Salvation

Connecticut farmer Nathan Cole found God after listening to a sermon by George Whitefield, the great English evangelist. But Cole's spiritual quest was not easy. He struggled for two years before coming to believe that he was saved.

[After hearing Whitefield] I began to think I was not Elected, and that God made some for heaven and me for hell. And I thought God was not Just in so doing. . . . My heart then rose against God exceedingly, for his making me for hell; Now this distress lasted Almost two years—

### Benjamin Franklin The Importance of a Virtuous Life

Franklin stood at the center of the American Enlightenment. In his *Autobiography*, he outlined his religious views and his human-centered moral principles.

My Parents had early given me religious Impressions, and brought me through my Childhood piously in the Dissenting Way. But I was scarce 15 when, after doubting by turns of several Points as I found them disputed in the different Books I read, I began to doubt of Revelation

itself. Some Books against Deism fell into my Hands. . . . It happened that they wrought an Effect on me quite contrary to what was intended by them: For the Arguments of the Deists [that were quoted in those books] appeared to me much Stronger than the Refutations. In short I soon became a thorough Deist. . . .

I grew convinc'd that Truth, Sincerity & Integrity in Dealings between Man & Man, were of the utmost Importance to the Felicity of Life, and I form'd written Resolutions, (which still remain in my Journal Book) to practice them ever while I lived. . . .

About the Year 1734. There arriv'd among us from Ireland, a young Presbyterian Preacher named Hemphill, who deliver'd with a good Voice, & apparently extempore, most excellent Discourses, which drew together considerable Numbers of different Persuasions, who join'd in admiring them. Among the rest I became one of his constant Hearers, his Sermons pleasing me as they had little of the dogmatical kind, but inculcated strongly the Practice of Virtue, or what in the religious Stile are called Good Works. Those however, of our Congregation, who considered themselves as orthodox Presbyterians, disapprov'd his Doctrine, and were join'd by most of the old Clergy, who arraign'd him of Heterodoxy before the Synod, in order to have him silenc'd. I became his zealous Partisan. . . .

I never was without some religious Principles; I never doubted, for instance, the Existence of the Deity, that he made the World, & govern'd it by his Providence; that the most acceptable Service of God was the doing Good to Man; that our Souls are immortal; and that all Crime will be punished & Virtue rewarded either here or hereafter; these I esteem'd the Essentials of every Religion.

Source: Louis P. Masur, ed., *The Autobiography of Benjamin Franklin, with Related Documents*, 2nd ed. (Boston: Bedford/St. Martin's, 2003), 73–74, 93–94, 108.

**John Wise**

## The Primacy of Human Reason and Natural Laws

Reverend John Wise (1652–1725) served for many years as a pastor in Ipswich, Massachusetts. A graduate of Harvard College, Wise used the Enlightenment doctrines of John Locke and Samuel von Pufendorf to justify the democratic structure of New England Congregational churches.

I Shall disclose several Principles of Natural Knowledge; plainly discovering the Law of Nature; or the true sentiments of Natural Reason, with Respect to Mans Being

and Government. . . . I shall consider Man in a state of Natural Being, as a Free-Born Subject under the Crown of Heaven, and owing Homage to none but God himself. It is certain Civil Government in General, is a very Admirable Result of Providence, and an Incomparable Benefit to Mankind, yet must needs be acknowledged to be the Effect of Humane Free-Compacts and not of Divine Institution; it is the Produce of Mans Reason, of Humane and Rational Combinations, and not from any direct Orders of Infinite Wisdom. . . .

The Prime Immunity in Mans State, is that he is most properly the Subject of the Law of Nature. He is the Favourite Animal on Earth; in that this Part of Gods Image, viz. Reason is Congenate with his Nature, wherein by a Law Immutable, Instamp't upon his Frame, God has provided a Rule for Men in all their Actions; obliging each one to the performance of that which is Right, not only as to Justice, but likewise as to all other Moral Vertues, which is nothing but the Dictate of Right Reason founded in the Soul of Man. . . .

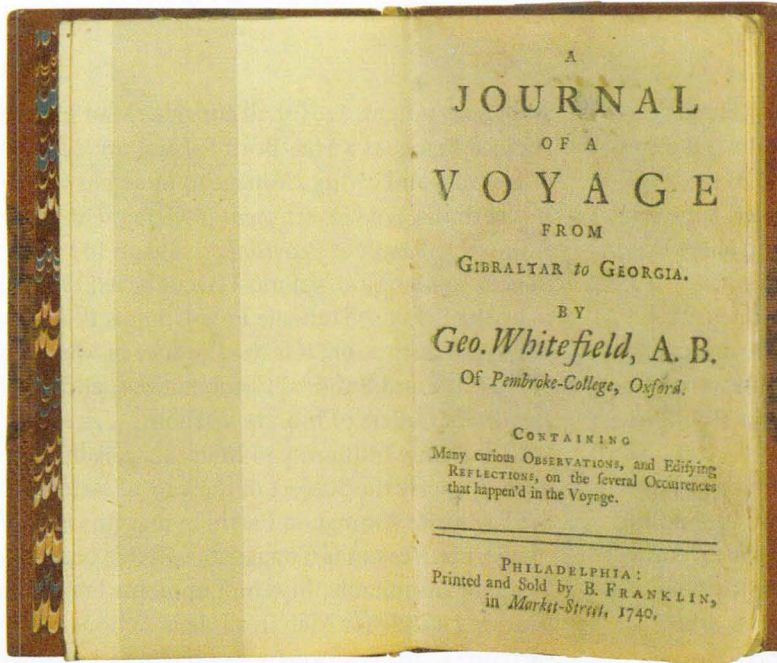
The Second Great Immunity of Man is an Original Liberty Instamp't upon his Rational Nature. He that intrudes upon this Liberty, Violates the Law of Nature. . . .

The Third Capital Immunity belonging to Mans Nature, is an equality amongst Men; Which is not to be denied by the Law of Nature, till Man has Resigned himself with all his Rights for the sake of a Civil State; and then his Personal Liberty and Equality is to be cherished, and preserved to the highest degree.

Source: John Wise, *A Vindication of the Government of New England Churches* (Boston: J. Allen, for N. Boone, 1717), 32–40.

### QUESTIONS FOR ANALYSIS

1. All of these writers declare a belief in God. How do their beliefs and outlooks differ?
2. These writers were variously influenced by the Great Awakening, the Enlightenment, and rational Christianity. How are these movements reflected in the passages above?
3. What roles do fear and anxiety play in the experiences of Sarah Lippert and Nathan Cole? What difference does it make that neither Franklin nor Wise expresses fear, either of God or of his own sinfulness?
4. Benjamin Franklin and John Wise stress the importance of reason and virtue as guides to human conduct. How would Nathan Cole and Sarah Lippert react to that emphasis?



### The Print Revolution and the Great Awakening

George Whitefield made his first trip to North America in 1738, when he traveled to Savannah, Georgia. Benjamin Franklin published the first edition of this journal of his voyage in Philadelphia in 1739; the copy pictured here was printed a year later. Texts like this one highlight the importance of the print revolution to eighteenth-century culture: Whitefield was utterly unknown in North America until he began publicizing his ministry and his travels through such works. Enlightenment ideas, too, were conveyed to large and far-flung audiences in books, magazines, and newspapers. Library Company of Philadelphia.

if I had a new soul & body both.” Strengthened and self-confident, these converts, the so-called New Lights, were eager to spread Whitefield’s message.

The rise of print intersected with this enthusiasm. “Religion is become the Subject of most Conversations,” the *Pennsylvania Gazette* reported. “No books are in Request but those of Piety and Devotion.” Whitefield and his circle did their best to answer the demand for devotional reading. As he traveled, Whitefield regularly sent excerpts of his journal to be printed in newspapers. Franklin printed Whitefield’s sermons and journals by subscription and found them to be among his best-selling titles. Printed accounts of Whitefield’s travels, conversion narratives, sermons, and other devotional literature helped to confirm Pietists in their faith and strengthen the communication networks that sustained them.

### Religious Upheaval in the North

Like all cultural explosions, the Great Awakening was controversial. Conservative ministers — passionless

**Old Lights**, according to the evangelists — condemned the “cryings out, faintings and convulsions” in revivalist meetings and the New Lights’ claims of “working Miracles or speaking with Tongues.” Boston minister Charles Chauncy attacked the Pietist **New Lights**

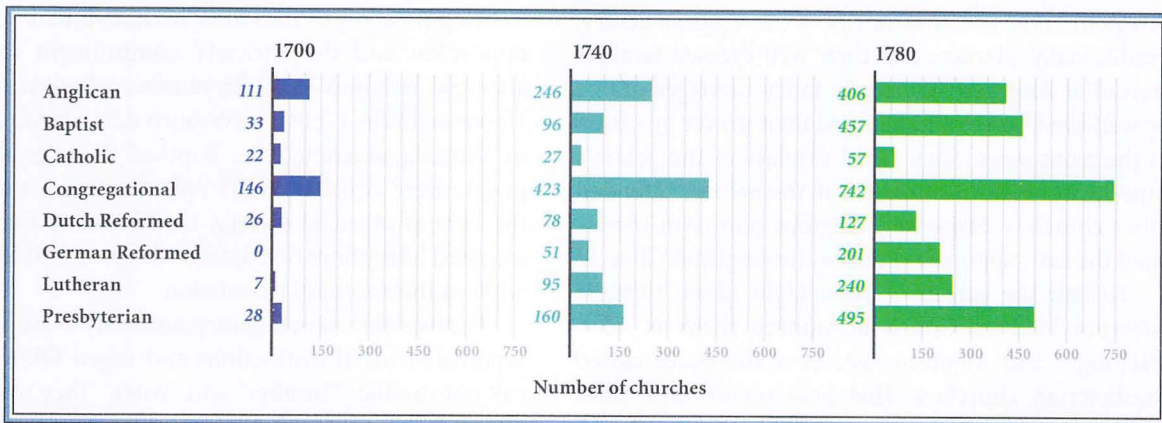
for allowing women to speak in public: it was “a plain breach of that commandment of the lord, where it is said, Let your women keep silence in the churches.” In Connecticut, Old Lights persuaded the legislature to prohibit evangelists from speaking to a congregation without the minister’s permission. But the New Lights refused to be silenced. Dozens of farmers, women, and artisans roamed the countryside, condemning the Old Lights as “unconverted” and willingly accepting imprisonment: “I shall bring glory to God in my bonds,” a dissident preacher wrote from jail.

The Great Awakening undermined legally established churches and their tax-supported ministers. In New England, New Lights left the Congregational Church and founded 125 “separatist” churches that supported their ministers through voluntary contributions (Figure 4.3). Other religious dissidents joined Baptist congregations, which also condemned government support of churches: “God never allowed any civil state upon earth to impose religious taxes,” declared Baptist preacher Isaac Backus. In New York and New Jersey, the Dutch Reformed Church split in two as New Lights refused to accept doctrines imposed by conservative church authorities in Holland.

The Great Awakening also appealed to Christians whose established churches could not serve their needs. By 1740, Pennsylvania’s German Reformed and Lutheran congregations suffered from a severe lack of university-trained pastors. In the colony’s Dutch Reformed, Dutch and Swedish Lutheran, and even its

#### COMPARE AND CONTRAST

In what ways was the spread of ideas during the Enlightenment and the Great Awakening similar, and how did it differ?



**FIGURE 4.3**  
Church Growth by Denomination, 1700–1780

In 1700, and again in 1740, the Congregationalist and Anglican churches had the most members. By 1780, however, largely because of their enthusiastic evangelical message, Presbyterian and Baptist congregations outnumbered those of the Anglicans. The growth of immigrant denominations, such as the German Reformed and Lutheran, was equally impressive.

Anglican congregations, half the pulpits were empty. In this circumstance, itinerant preachers who stressed the power of “heart religion” and downplayed the importance of formal ministerial training found a ready audience.

The Great Awakening challenged the authority of all ministers, whose status rested on respect for their education and knowledge of the Bible. In an influential pamphlet, *The Dangers of an Unconverted Ministry* (1740), Gilbert Tennent asserted that ministers’ authority should come not from theological knowledge but from the conversion experience. Reaffirming Martin Luther’s belief in the priesthood of all Christians, Tennent suggested that anyone who had felt God’s redeeming grace could speak with ministerial authority. Sarah Harrah Osborn, a New Light “exhorter” in Rhode Island, refused “to shut up my mouth . . . and creep into obscurity” when silenced by her minister.

As religious enthusiasm spread, churches founded new colleges to educate their young men and to train ministers. New Light Presbyterians established the College of New Jersey (Princeton) in 1746, and New York Anglicans founded King’s College (Columbia) in 1754. Baptists set up the College of Rhode Island (Brown) in 1764; two years later, the Dutch Reformed Church subsidized Queen’s College (Rutgers) in New Jersey. However, the main intellectual legacy of the Great Awakening was not education for the privileged few but a new sense of authority among the many. A European visitor to Philadelphia remarked in surprise, “The poorest day-laborer . . . holds it his right to

advance his opinion, in religious as well as political matters, with as much freedom as the gentleman.”

## Social and Religious Conflict in the South

In the southern colonies, where the Church of England was legally established, religious enthusiasm triggered social conflict. Anglican ministers generally ignored the spiritual needs of African Americans and landless whites, who numbered 40 percent and 20 percent of the population, respectively. Middling white freeholders (35 percent of the residents) formed the core of most Church of England congregations. But prominent planters (just 5 percent) held the real power, using their control of parish finances to discipline ministers. One clergyman complained that dismissal awaited any minister who “had the courage to preach against any Vices taken into favor by the leading Men of his Parish.”

**The Presbyterian Revival** Soon, a democratization of religion challenged the dominance of both the Anglican Church and the planter elite. In 1743, bricklayer Samuel Morris, inspired by reading George Whitefield’s sermons, led a group of Virginia Anglicans out of their congregation. Seeking a deeper religious experience, Morris invited New Light Presbyterian Samuel Davies to lead their prayer meetings. Davies’s sermons, filled with erotic devotional imagery and urging Christians to feel “ardent Passion,” sparked Presbyterian revivals across the Tidewater region,

threatening the social authority of the Virginia gentry. Traditionally, planters and their well-dressed families arrived at Anglican services in fancy carriages drawn by well-bred horses and flaunted their power by sitting in the front pews. Such ritual displays of the gentry's superiority were meaningless if freeholders attended other churches. Moreover, religious pluralism threatened the tax-supported status of the Anglican Church.

To halt the spread of New Light ideas, Virginia governor William Gooch denounced them as “false teachings,” and Anglican justices of the peace closed Presbyterian churches. This harassment kept most white yeomen and poor tenant families in the Church of England.

**The Baptist Insurgency** During the 1760s, the vigorous preaching and democratic message of New Light Baptist ministers converted thousands of white farm families. The Baptists were radical Protestants whose central ritual was adult (rather than infant) baptism. Once men and women had experienced the infusion of grace — had been “born again” — they were baptized in an emotional public ceremony, often involving complete immersion in water.

Slaves were welcome at Baptist revivals. During the 1740s, George Whitefield had urged Carolina planters

to bring their slaves into the Christian fold, but white opposition and the Africans' commitment to their ancestral religions kept the number of converts low. However, in the 1760s, native-born African Americans in Virginia welcomed the Baptists' message that all people were equal in God's eyes. Sensing a threat to the system of racial slavery, the House of Burgesses imposed heavy fines on Baptists who preached to slaves without their owners' permission.

Baptists threatened gentry authority because they repudiated social distinctions and urged followers to call one another “brother” and “sister.” They also condemned the planters' decadent lifestyle. As planter Landon Carter complained, the Baptists were “destroying pleasure in the Country; for they encourage ardent Prayer . . . & an intire Banishment of *Gaming, Dancing, & Sabbath-Day Diversions.*” The gentry responded with violence. In Caroline County, an Anglican posse attacked Brother John Waller at a prayer meeting. Waller “was violently jerked off the stage; they caught him by the back part of his neck, beat his head against the ground, and a gentleman gave him twenty lashes with his horsewhip.”

Despite these attacks, Baptist congregations multiplied. By 1775, about 15 percent of Virginia's whites and hundreds of enslaved blacks had joined Baptist



### Baptism in the Schuylkill River

The Baptist movement, which made adult baptism central to its religious practice, gained enormous influence during the Great Awakening. Baptists presented a challenge to the social order in New England, where Isaac Backus and other leaders vigorously opposed the power of established Congregationalist churches. They presented an even graver threat to established authority in Virginia, where they ministered to African American slaves and ridiculed the pretensions of the gentry. This woodcut, from an eighteenth-century history of the Baptist movement, shows a congregation gathered on the banks of the Schuylkill River in Pennsylvania to witness the baptism of a new convert. Historical Society of Pennsylvania.

churches. To signify their state of grace, some Baptist men “cut off their hair, like Cromwell’s round-headed chaplains.” Others forged a new evangelical masculinity, “crying, weeping, lifting up the eyes, groaning” when touched by the Holy Spirit.

The Baptist revival in the Chesapeake challenged customary authority in families and society but did not overturn it. Rejecting the pleas of evangelical women, Baptist men kept church authority in the hands of “free born male members”; and Anglican slaveholders retained control of the political system. Still, the Baptist insurgency infused the lives of poor tenant families with spiritual meaning and empowered yeomen to defend their economic interests. Moreover, as Baptist ministers spread Christianity among slaves, the cultural gulf between blacks and whites shrank, undermining one justification for slavery and giving some blacks a new religious identity. Within a generation, African Americans would develop distinctive versions of Protestant Christianity.

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## The Midcentury Challenge: War, Trade, and Social Conflict, 1750–1763

Between 1750 and 1763, three significant events transformed colonial life. First, Britain went to war against the French in America, sparking a worldwide conflict: the Great War for Empire. Second, a surge in trade boosted colonial consumption but caused Americans to become deeply indebted to British creditors. Third, westward migration sparked warfare with Indian peoples, violent disputes between settlers and land speculators, and backcountry rebellions against eastern-controlled governments.

### The French and Indian War

In 1754, overlapping French and British claims in North America came to a head (Map 4.4). The French maintained their vast claims through a network of forts and trading posts that sustained alliances with neighboring Indians. The soft underbelly of this sprawling empire was the Ohio Valley, where French claims were tenuous. Native peoples were driven out of the valley by Iroquois attacks in the seventeenth century, but after 1720 displaced Indian populations—especially Delawares and Shawnees from Pennsylvania—resettled there in large numbers. In the 1740s, British traders from Pennsylvania began traveling down the Ohio

River. They traded with Delawares and Shawnees in the upper valley and began to draw French-allied Indians into their orbit and away from French posts. Then, in 1748, the Ohio Company of Virginia, a partnership of prominent colonial planters and London merchants, received a 200,000-acre grant from the crown to establish a new settlement on the upper Ohio, threatening French claims to the region.

**Conflict in the Ohio Valley** By midcentury, Britain relied on the Iroquois Confederacy as its partner in Indian relations throughout the Northeast. By extending the Covenant Chain, the Iroquois had become a kind of Indian empire in their own right, claiming to speak for other groups throughout the region based on their seventeenth-century conquests. The Delawares, Shawnees, and other groups who repopulated the Ohio Valley did so in part to escape the Iroquois yoke. To maintain influence on the Ohio, the Iroquois sent two “half-kings,” Tanaghrisson (an adopted Seneca) and Scarouady (an Oneida), to the native settlement of Logstown, a trading town on the upper Ohio, where Britain recognized them as leaders.

French authorities, alarmed by British inroads, built a string of forts from Lake Erie to the headwaters of the Ohio, culminating with Fort Duquesne on the site of present-day Pittsburgh. To reassert British claims, Governor Dinwiddie dispatched an expedition led by Colonel George Washington, a twenty-two-year-old Virginian whose half-brothers were Ohio Company stockholders. Washington discovered that most of the Ohio Indians had decided to side with the French; only the Iroquois half-kings and a few of their followers supported his efforts. After Washington’s party fired on a French detachment, Tanaghrisson rushed in and killed a French officer to ensure war—a prospect that would force British arms to support Iroquois interests in the valley.

Washington’s party was soon defeated by a larger French force. The result was an international incident that prompted Virginian and British expansionists to demand war. But war in North America was a worrisome prospect: the colonies were notoriously incapable of cooperating in their own defense, and the Covenant Chain was badly in need of repair.

**The Albany Congress** The Iroquois Confederacy was unhappy with its British alliance and believed that the British were neglecting the Iroquois while settlers from New York pressed onto their lands. Moreover, the Ohio Indians, France, and Britain were all acting in the Ohio Valley without consulting them. To mend



**MAP 4.4**

**European Spheres of Influence in North America, 1754**

In the mid-eighteenth century, France, Spain, and the British-owned Hudson Bay Company laid claim to the vast areas of North America still inhabited primarily by Indian peoples. British settlers had already occupied much of the land east of the Appalachian Mountains. To safeguard their lands west of the mountains, Native Americans played off one European power against another. As a British official remarked: "To preserve the Balance between us and the French is the great ruling Principle of Modern Indian Politics." When Britain expelled France from North America in 1763, Indians had to face encroaching Anglo-American settlers on their own.



### Hendrick Peters Theyanoguin, Chief of the Mohawks

Great Britain's alliance with the Iroquois Confederacy—the Covenant Chain—was central to its Indian policy in the mid-eighteenth century, and the Mohawk warrior and sachem Hendrick Peters Theyanoguin emerged as its most powerful spokesman. His speech at the Albany Congress of 1754, in which he urged Great Britain toward war, was reported in newspapers in Britain and the colonies and made him a transatlantic celebrity. This print was advertised for sale in London bookstalls just as his death at the Battle of Lake George (1755) was being reported in newspapers there. Hendrick wears a rich silk waistcoat, an overcoat trimmed with gold lace, a ruffled shirt, and a tricorn hat—gifts from his British allies—while he holds a wampum belt in one hand and a tomahawk in the other. Courtesy of the John Carter Brown Library at Brown University.

relations with the Iroquois, the British Board of Trade called a meeting at Albany in June 1754. There, a prominent Mohawk leader named Hendrick Peters Theyanoguin challenged Britain to defend its interests more vigorously, while Benjamin Franklin proposed a “Plan of Union” among the colonies to counter French expansion.

The Albany Plan of Union proposed that “one general government . . . be formed in America, including all the said colonies.” It would have created a

continental assembly to manage trade, Indian policy, and the colonies' defense. Though it was attractive to a few reform-minded colonists and administrators, the plan would have compromised the independence of colonial assemblies and the authority of Parliament. It never received serious consideration, but that did not stop the push toward war.



To see a longer excerpt of the Albany Plan of Union, along with other primary sources from this period, see *Sources for America's History*.

**The War Hawks Win** In Parliament, the fight for the Ohio prompted a debate over war with France. Henry Pelham, the British prime minister, urged calm: “There is such a load of debt, and such heavy taxes already laid upon the people, that nothing but an absolute necessity can justify our engaging in a new War.” But two expansionist-minded war hawks—rising British statesman William Pitt and Lord Halifax, the new head of the Board of Trade—persuaded Pelham to launch an American war. In June 1755, British and New England troops captured Fort Beauséjour in the disputed territory of Nova Scotia (which the French called Acadia). Soldiers from Puritan Massachusetts then forced nearly 10,000 French settlers from their lands, arguing they were “rebels” without property rights, and deported them to France, the West Indies, and Louisiana (where “Acadians” became “Cajuns”). English and Scottish Protestants took over the farms the French Catholics left behind.

This Anglo-American triumph was quickly offset by a stunning defeat. In July 1755, General Edward Braddock advanced on Fort Duquesne with a force of 1,500 British regulars and Virginia militiamen. Braddock alienated potential allies by treating Indians (including Tanaghrisson) dismissively and denying the privilege of rank to colonial officers like George Washington. Persuaded that British arms could easily triumph in the American backcountry, he was instead routed by a French and Indian force. Braddock was killed, and more than half his troops were killed or wounded. “We have been beaten, most shamefully beaten, by a handfull of Men,” George Washington complained bitterly as he led the survivors back to Virginia.

### The Great War for Empire

By 1756, the American conflict had spread to Europe, where it was known as the Seven Years' War, and pitted Britain and Prussia against France, Spain, and Austria.





### Braddock's Defeat and Death, July 1755

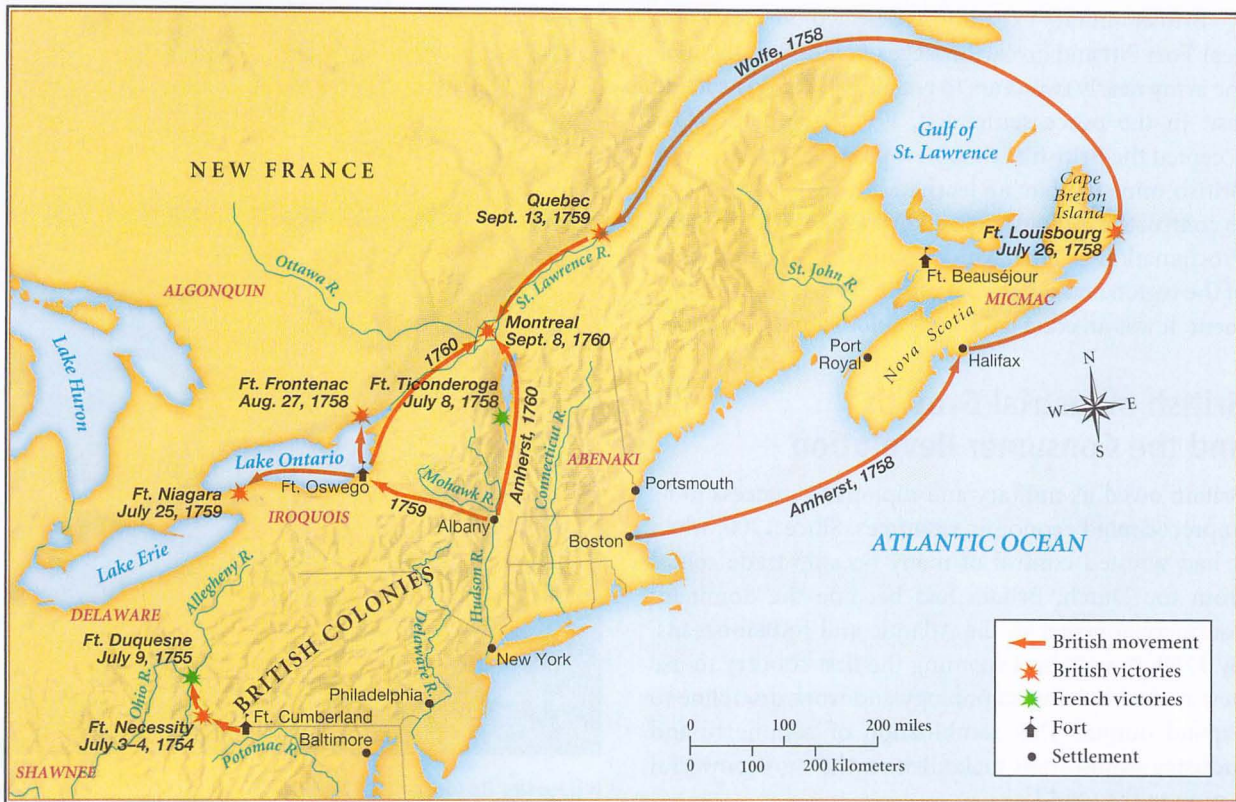
In May 1755 General Edward Braddock led a force of 1,500 British regulars and Virginia militiamen out of Fort Cumberland in western Maryland, intending to oust the French from Fort Duquesne, 50 miles to the west. As Braddock neared the fort, the French garrison of 200 troops and about 600 Indian allies—mostly Potawatomis, Ottawas, Shawnees, and Delawares—set out to ambush his force. Instead, they unexpectedly met the British along a narrow roadway. As the French and Indians fanned out to attack from the woods, the British troops (George Washington reported) “were struck with such a panic that they behaved with more cowardice than it is possible to conceive. The officers behaved gallantly, in order to encourage their men, for which they suffered greatly.” The British casualties—450 killed, 500 wounded—included General Braddock, pictured above, who later died from his wounds. © Chicago History Museum, USA/The Bridgeman Art Library.

When Britain mounted major offensives in India, West Africa, and the West Indies as well as in North America, the conflict became the Great War for Empire.

William Pitt emerged as the architect of the British war effort. Pitt was a committed expansionist with a touch of arrogance. “I know that I can save this country and that I alone can,” he boasted. A master strategist, he planned to cripple France by seizing its colonies. In North America, he enjoyed a decisive demographic advantage, since George II’s 2 million subjects outnumbered the French 14 to 1. To mobilize the colonists, Pitt paid half the cost of their troops and supplied them with arms and equipment, at a cost of £1 million a year. He also committed a fleet of British ships and 30,000 British soldiers to the conflict in America.

Beginning in 1758, the powerful Anglo-American forces moved from one triumph to the next, in part because they brought Indian allies back into the fold. They forced the French to abandon Fort Duquesne (renamed Fort Pitt) and then captured Fort Louisbourg, a stronghold at the mouth of the St. Lawrence. In 1759, an armada led by British general James Wolfe sailed down the St. Lawrence and took Quebec, the heart of France’s American empire. The Royal Navy prevented French reinforcements from crossing the Atlantic, allowing British forces to complete the conquest of Canada in 1760 by capturing Montreal (Map 4.5).

Elsewhere, the British likewise had great success. From Spain, the British won Cuba and the Philippine Islands. Fulfilling Pitt’s dream, the East India Company

**MAP 4.5****The Anglo-American Conquest of New France**

After full-scale war with France began in 1756, it took almost three years for the British ministry to equip colonial forces and dispatch a sizable army to far-off America. In 1758, British and colonial troops attacked the heartland of New France, capturing Quebec in 1759 and Montreal in 1760. This conquest both united and divided the allies. Colonists celebrated the great victory: “The Illuminations and Fireworks exceeded any that had been exhibited before,” reported the *South Carolina Gazette*. However, British officers had little respect for colonial soldiers. Said one, “[They are] the dirtiest, most contemptible, cowardly dogs you can conceive.”

ousted French traders from India, and British forces seized French Senegal in West Africa. They also captured the rich sugar islands of Martinique and Guadeloupe in the French West Indies, but at the insistence of the West Indian sugar lobby (which wanted to protect its monopoly), the ministry returned the islands to France in the Treaty of Paris of 1763. Despite that controversial decision, the treaty confirmed Britain’s triumph. It granted Britain sovereignty over half of North America, including French Canada, all French territory east of the Mississippi River, Spanish Florida, and the recent conquests in Africa and India. Britain had forged a commercial and colonial empire that was nearly worldwide.

Though Britain had won cautious support from some Native American groups in the late stages of the war, its territorial acquisitions alarmed many native peoples from New York to the Mississippi, who

preferred the presence of a few French traders to an influx of thousands of Anglo-American settlers. To encourage the French to return, the Ottawa chief Pontiac declared, “I am French, and I want to die French.” Neolin, a Delaware prophet, went further, calling for the expulsion of all white-skinned invaders: “If you suffer the English among you, you are dead men. Sickness, smallpox, and their poison [rum] will destroy you entirely.” In 1763, inspired by Neolin’s nativist vision, Pontiac led a major uprising at Detroit. Following his example, Indians throughout the Great Lakes and Ohio Valley seized nearly every British military garrison west of Fort Niagara, besieged Fort Pitt, and killed or captured more than 2,000 settlers.

**EXPLAIN CONSEQUENCES**

How did the Seven Years’ War reshape Britain’s empire in North America and affect native peoples?

British military expeditions defeated the Delawares near Fort Pitt and broke the siege of Detroit, but it took the army nearly two years to reclaim all the posts it had lost. In the peace settlement, Pontiac and his allies accepted the British as their new political “fathers.” The British ministry, having learned how expensive it was to control the trans-Appalachian west, issued the Royal Proclamation of 1763, which confirmed Indian control of the region and declared it off-limits to colonial settlement. It was an edict that many colonists would ignore.

## British Industrial Growth and the Consumer Revolution

Britain owed its military and diplomatic success to its unprecedented economic resources. Since 1700, when it had wrested control of many oceanic trade routes from the Dutch, Britain had become the dominant commercial power in the Atlantic and Indian oceans. By 1750, it was also becoming the first country to use new manufacturing technology and work discipline to expand output. This combination of commerce and industry would soon make Britain the most powerful nation in the world.

Mechanical power was key to Britain’s Industrial Revolution. British artisans designed and built water mills and steam engines that efficiently powered a wide array of machines: lathes for shaping wood, jennies and looms for spinning and weaving textiles, and hammers for forging iron. Compared with traditional manufacturing methods, the new power-driven machinery produced woolen and linen textiles, iron tools, furniture, and chinaware in greater quantities—and at lower cost. Moreover, the entrepreneurs running the new workshops drove their employees hard, forcing them to keep pace with the machines and work long hours. To market the abundant factory-produced goods, English and Scottish merchants extended credit to colonial shopkeepers for a full year instead of the traditional six months. Americans soon were purchasing 30 percent of all British exports.

To pay for British manufactures, mainland colonists increased their exports of tobacco, rice, indigo, and wheat. Using credit advanced by Scottish merchants, planters in Virginia bought land, slaves, and equipment to grow tobacco, which they exported to expanding markets in France and central Europe. In South Carolina, rice planters used British government subsidies to develop indigo and rice plantations. New York,



**Nicholas Boylston, c. 1769**

Merchants in the coastal and transatlantic trades gained enormous wealth in the mid-eighteenth century and displayed it in new ways. Among the most flamboyant was Nicholas Boylston. Of Boylston’s home John Adams wrote, “A Seat it is for a noble Man, a Prince.” In this portrait, painted by John Singleton Copley in 1769, Boylston flaunts his exotic possessions. In place of the wig he would have worn outside his home, Boylston wears a red velvet turban to keep his shaved head warm. His morning gown of heavy silk damask covers a rich waistcoat, casually unbuttoned in the middle to reveal his elegant ruffled shirt. Boylston rests his left elbow on two thick account books, an unmistakable reminder of the source of his wealth. Photograph © 2014 Museum of Fine Arts, Boston. Bequest of David P. Kimball, 23.504.

Pennsylvania, Maryland, and Virginia became the breadbasket of the Atlantic World, supplying Europe’s exploding population with wheat.

Americans used their profits and the generous credit extended from overseas to buy English manufactures. When he was practicing law in Boston, John Adams visited the home of Nicholas Boylston, one of the city’s wealthiest merchants, “to view the Furniture, which alone cost a thousand Pounds sterling,” he wrote. “[T]he Marble Tables, the rich Beds with Crimson Damask Curtains and Counterpins, the Beautiful Chimney Clock, the Spacious Garden, are the most magnificent of any Thing I have ever seen.” Through their possessions, well-to-do colonists set themselves apart from their humbler—or, as they might have said, more vulgar—neighbors.

### EXPLAIN CONSEQUENCES

How did the prosperity of the British Empire improve and endanger the lives and interests of colonists?

Although Britain's **consumer revolution** raised living standards, it landed many consumers—and the colonies as a whole—in debt (Figure 4.4). Even during the wartime boom of the 1750s, exports paid for only 80 percent of British imports. Britain financed the remaining 20 percent—the Americans' trade deficit—through the extension of credit and Pitt's military expenditures. When the military subsidies ended in 1763, the colonies fell into an economic recession. Merchants looked anxiously at their overstocked warehouses and feared bankruptcy. "I think we have a gloomy prospect before us," a Philadelphia trader noted in 1765. The increase in transatlantic trade had made Americans more dependent on overseas credit and markets.

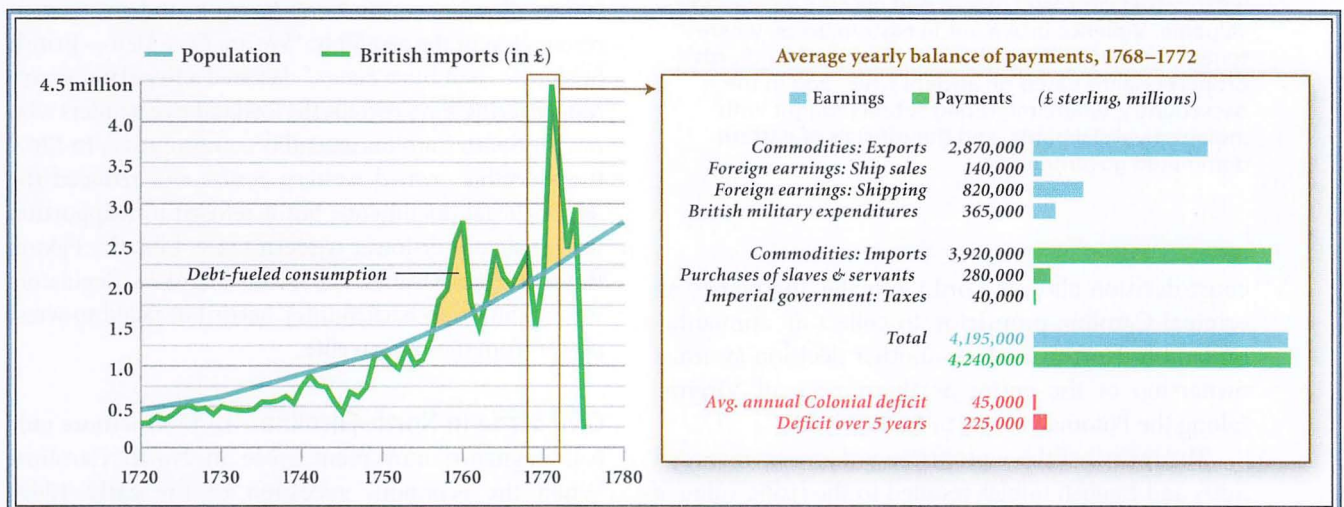
## The Struggle for Land in the East

In good times and bad, the population continued to grow, intensifying the demand for arable land. Consider the experience of Kent, Connecticut. Like earlier generations, Kent's residents had moved inland to establish new farms, but Kent stood at the colony's western boundary. To provide for the next generation, many Kent families joined the Susquehanna Company (1749), which speculated in lands in the Wyoming Valley in present-day northeastern Pennsylvania. As settlers took up farmsteads there, the company urged the Connecticut legislature to claim the region on the

basis of Connecticut's "sea-to-sea" royal charter of 1662. However, Charles II had also granted the Wyoming Valley to William Penn, and the Penn family had sold farms there to Pennsylvania residents. By the late 1750s, settlers from Connecticut and Pennsylvania were at war, burning down their rivals' houses and barns. Delawares with their own claim to the valley were caught in the crossfire. In April 1763, the Delaware headman Teedyuscung was burned to death in his cabin; in retaliation, Teedyuscung's son Captain Bull led a war party that destroyed a community of Connecticut settlers.

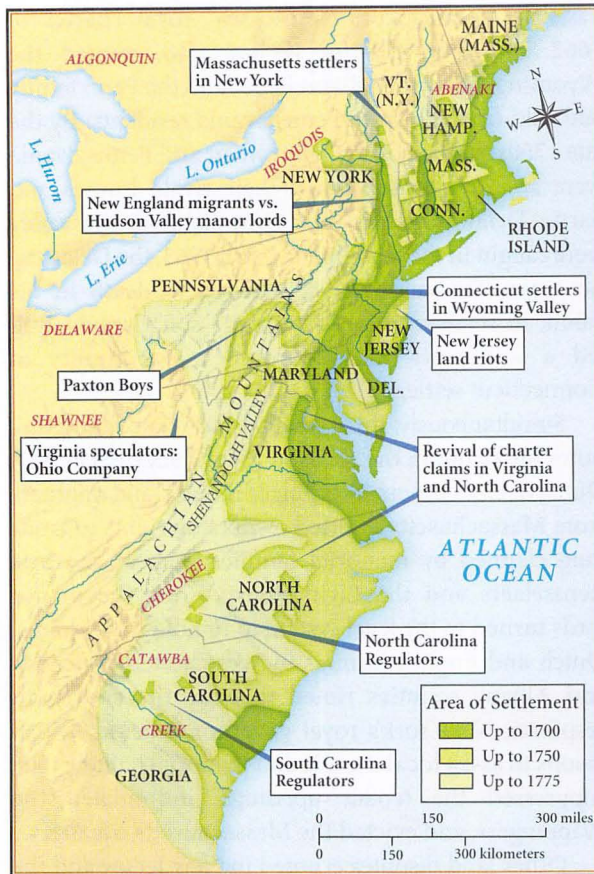
Simultaneously, three distinct but related land disputes broke out in the Hudson River Valley (Map 4.6). Dutch tenant farmers, Wappinger Indians, and migrants from Massachusetts asserted ownership rights to lands long claimed by manorial families such as the Van Rensselaers and the Livingstons. When the manor lords turned to the legal system to uphold their claims, Dutch and English farmers in Westchester, Dutchess, and Albany counties rioted to close the courts. In response, New York's royal governor ordered British troops to assist local sheriffs and manorial bailiffs: they suppressed the tenant uprisings, intimidated the Wappingers, and evicted the Massachusetts squatters.

Other land disputes erupted in New Jersey and the southern colonies, where landlords and English aristocrats had successfully revived legal claims based on long-dormant seventeenth-century charters. One



**FIGURE 4.4**  
Mainland Population and British Imports

Around 1750, British imports were growing at a faster rate than the American population, indicating that the colonists were consuming more per capita. But Americans went into debt to pay for these goods, running an annual trade deficit with their British suppliers that by 1772 had created a cumulative debt of £2 million.



MAP 4.6

### Westward Expansion and Land Conflicts, 1750–1775

Between 1750 and 1775, the mainland colonial population more than doubled—from 1.2 million to 2.5 million—triggering westward migrations and legal battles over land, which had become increasingly valuable. Violence broke out in eastern areas, where tenant farmers and smallholders contested landlords' property claims based on ancient titles; and in the backcountry, where migrating settlers fought with Indians, rival claimants, and the officials of eastern-dominated governments.

court decision allowed Lord Granville, the heir of an original Carolina proprietor, to collect an annual tax on land in North Carolina; another decision awarded ownership of the entire northern neck of Virginia (along the Potomac River) to Lord Fairfax.

The revival of these proprietary claims by manorial lords and English nobles testified to the rising value of land along the Atlantic coastal plain. It also underscored the increasing similarities between rural societies in Europe and America. To avoid the status of European peasants, native-born yeomen and tenant families joined the stream of European migrants searching for cheap land near the Appalachian Mountains.

## Western Rebels and Regulators

As would-be landowners moved west, they sparked conflicts over Indian policy, political representation, and debts. During the war with France, Delaware and Shawnee warriors had exacted revenge for Thomas Penn's land swindle of 1737 by destroying frontier farms in Pennsylvania and killing hundreds of residents. Scots-Irish settlers demanded the expulsion of all Indians, but Quaker leaders refused. So in 1763, a group of Scots-Irish frontiersmen called the Paxton Boys massacred twenty Conestoga Indians, an assimilated community that had lived alongside their colonist neighbors peacefully for many years. When Governor John Penn tried to bring the murderers to justice, 250 armed Scots-Irishmen advanced on Philadelphia. Benjamin Franklin intercepted the angry mob at Lancaster and arranged a truce, averting a battle with the militia. Prosecution of the Paxton Boys failed for lack of witnesses, and the episode gave their defenders the opportunity to excoriate Pennsylvania's government for protecting Indians while it neglected the interests of backcountry colonists.

**The South Carolina Regulators** Violence also broke out in the backcountry of South Carolina, where land-hungry Scottish and Anglo-American settlers clashed repeatedly with Cherokees during the war with France. After the fighting ended in 1763, a group of landowning vigilantes known as the **Regulators** demanded that the eastern-controlled government provide western districts with more courts, fairer taxation, and greater representation in the assembly. "We are *Free-Men*—British Subjects—Not Born *Slaves*," declared a Regulator manifesto. Fearing slave revolts, the lowland rice planters who ran the South Carolina assembly compromised. In 1767, the assembly created western courts and reduced the fees for legal documents; but it refused to reapportion the legislature or lower western taxes. Like the Paxton Boys in Pennsylvania, the South Carolina Regulators won attention to backcountry needs but failed to wrest power from the eastern elite.

**Civil Strife in North Carolina** In 1766, a more radical Regulator movement arose in North Carolina. When the economic recession of the early 1760s brought a sharp fall in tobacco prices, many farmers could not pay their debts. When creditors sued these farmers for payment, judges directed sheriffs to seize the debtors' property. Many backcountry farmers lost their property or ended up in jail for resisting court orders.

To save their farms, North Carolina's debtors defied the government's authority. Disciplined mobs intimidated judges, closed courts, and freed their comrades from jail. The Regulators proposed a series of reforms, including lower legal fees and tax payments in the "produce of the country" rather than in cash. They also demanded greater representation in the assembly and a just revenue system that would tax each person "in proportion to the profits arising from his estate." All to no avail. In May 1771, Royal Governor William Tryon mobilized British troops and the eastern militia, which defeated a large Regulator force at the Alamance River. When the fighting ended, thirty men lay dead, and Tryon summarily executed seven insurgent leaders. Not since Bacon's Rebellion in Virginia in 1675 and the colonial uprisings during the Glorious Revolution of 1688 (see Chapter 2) had a colonial dispute caused so much political agitation.

In 1771, as in 1675 and 1688, colonial conflicts became linked with imperial politics. In Connecticut, the Reverend Ezra Stiles defended the North Carolina Regulators. "What shall an injured & oppressed people do," he asked, "[when faced with] Oppression and tyranny?" Stiles's remarks reflected growing resistance to recently imposed British policies of taxation and control. The American colonies still depended primarily on Britain for their trade and military defense. However, by the 1760s, the mainland settlements had evolved into complex societies with the potential to exist independently. British policies would

play a crucial role in determining the direction the maturing colonies would take.

## SUMMARY

In this chapter, we observed dramatic changes in British North America between 1720 and 1765. An astonishing surge in population—from 400,000 to almost 2 million—was the combined result of natural increase, European migration, and the African slave trade. The print revolution and the rise of the British Atlantic brought important new influences: the European Enlightenment and European Pietism transformed the world of ideas, while a flood of British consumer goods and the genteel aspirations of wealthy colonists reshaped the colonies' material culture.

Colonists confronted three major regional challenges. In New England, crowded towns and ever-smaller farms threatened the yeoman ideal of independent farming, prompting families to limit births, move to the frontier, or participate in an "exchange" economy. In the Middle Atlantic colonies, Dutch, English, German, and Scots-Irish residents maintained their religious and cultural identities while they competed for access to land and political power. Across the backcountry, new interest in western lands triggered conflicts with Indian peoples, civil unrest among whites, and, ultimately, the Great War for Empire. In the aftermath of the fighting, Britain stood triumphant in Europe and America.

# CHAPTER REVIEW

**MAKE IT STICK** Go to **LearningCurve** to retain what you've read.



## TERMS TO KNOW

Identify and explain the significance of each term below.

### Key Concepts and Events

tenancy (p. 116)

competency (p. 117)

household mode of production  
(p. 120)

squatters (p. 121)

redemptioner (p. 124)

Enlightenment (p. 126)

Pietism (p. 126)

natural rights (p. 127)

deism (p. 128)

revival (p. 129)

Old Lights (p. 132)

New Lights (p. 132)

consumer revolution (p. 141)

Regulators (p. 142)

### Key People

Isaac Newton (p. 127)

John Locke (p. 127)

Benjamin Franklin (p. 128)

Jonathan Edwards (p. 129)

George Whitefield (p. 129)

Tanaghrisson (p. 135)

William Pitt (p. 138)

Pontiac (p. 139)

## REVIEW QUESTIONS

Answer these questions to demonstrate your understanding of the chapter's main ideas.

1. Compare colonists' "pursuits of happiness" in New England, the Middle colonies, the backcountry, and the South. How did poorer colonists in each of these regions seek to maintain their autonomy from powerful landlords and institutions, and how did this effort shape the formation of regional identities?
2. How did the print and transportation revolutions transform colonial culture and the economy in the eighteenth century?
3. The Great War for Empire delivered the eastern half of North America into British hands. How did that massive territorial acquisition affect ordinary colonists? What impact did it have on Native Americans' strategies for coexisting with their European neighbors?
4. **THEMATIC UNDERSTANDING** Review the events listed under "Work, Exchange, and Technology" and "American and National Identity" for the period 1720–1750 on the thematic timeline on page 79. How did economic developments in the colonies influence the formation of new cultural identities in this era?

## MAKING CONNECTIONS

Recognize the larger developments and continuities within and across chapters by answering these questions.

1. **ACROSS TIME AND PLACE** In Chapter 3 we saw the rise of the South Atlantic System, an engine of economic growth that tied Britain's colonies more closely together and generated prosperity throughout the British Atlantic world. What consequences of that integration and prosperity are evident in the topics discussed in this chapter? How was the Great War for Empire grounded in earlier economic developments? And how did the postwar debt crisis grow out of the South Atlantic System?
2. **VISUAL EVIDENCE** Return to the John Collet painting of George Whitefield that opened the chapter (p. 115). How does Collet portray Whitefield's audience? Consider the postures and facial expressions of individual members of the crowd and imagine what might have been running through their minds as they listened. What do the various elements of this painting (the crowd, tankard of ale, sleeping dog, setting) suggest about the Great Awakening's appeal? About Collet's attitude toward evangelical preaching?

## MORE TO EXPLORE

Start here to learn more about the events discussed in this chapter.

Fred Anderson, *The War That Made America* (2005). A compelling narrative of the Seven Years' War in America. Also see *The War That Made America* (PBS video) and its Web site: [thewarthatmadeamerica.org](http://thewarthatmadeamerica.org).

Colin G. Calloway, *White People, Indians, and Highlanders* (2008). Makes suggestive comparisons between Britain's encounters in Scotland and America.

Aaron Spencer Fogleman, *Hopeful Journeys* (1996). Covers German migrations to America.

Patrick Griffin, *The People with No Name* (2001). Treats the experience of the Scots-Irish in Ireland and America.

Susan E. Klepp and Billy G. Smith, eds., *The Infortunate* (1992). A compelling narrative of one indentured servant immigrant's experience in the Middle colonies.

Laurel Thatcher Ulrich, *A Midwife's Tale* (1990). A vivid account of one woman's experiences on the Maine frontier. See also *A Midwife's Tale* (PBS video) and two related Web sites: [pbs.org/wgbh/amex/midwife](http://pbs.org/wgbh/amex/midwife) and [DoHistory.org](http://DoHistory.org).

**TIMELINE**

Ask yourself why this chapter begins and ends with these dates and then identify the links among related events.

1695	<ul style="list-style-type: none"> <li>• Licensing Act lapses in England, triggering the print revolution</li> </ul>
1710s–1730s	<ul style="list-style-type: none"> <li>• Enlightenment ideas spread from Europe to America</li> <li>• Germans and Scots-Irish settle in Middle colonies</li> <li>• Theodore Jacob Frelinghuysen preaches Pietism to German migrants</li> </ul>
1720s–1730s	<ul style="list-style-type: none"> <li>• William and Gilbert Tennent lead Presbyterian revivals among Scots-Irish</li> <li>• Jonathan Edwards preaches in New England</li> </ul>
1729	<ul style="list-style-type: none"> <li>• Benjamin Franklin founds the <i>Pennsylvania Gazette</i></li> </ul>
1739	<ul style="list-style-type: none"> <li>• George Whitefield sparks Great Awakening</li> </ul>
1740s–1760s	<ul style="list-style-type: none"> <li>• Conflict between Old Lights and New Lights</li> <li>• Shortage of farmland in New England threatens freehold ideal</li> <li>• Growing ethnic and religious pluralism in Middle Atlantic colonies</li> <li>• Religious denominations establish colleges</li> </ul>
1743	<ul style="list-style-type: none"> <li>• Benjamin Franklin founds American Philosophical Society</li> <li>• Samuel Morris starts Presbyterian revivals in Virginia</li> </ul>
1748	<ul style="list-style-type: none"> <li>• Ohio Company receives grant of 200,000 acres from the crown</li> </ul>
1749	<ul style="list-style-type: none"> <li>• Connecticut farmers form Susquehanna Company</li> </ul>
1750s	<ul style="list-style-type: none"> <li>• Industrial Revolution begins in England</li> <li>• British shipping dominates North Atlantic</li> <li>• Consumer purchases increase American imports and debt</li> </ul>
1754	<ul style="list-style-type: none"> <li>• French and Indian War begins</li> <li>• Iroquois and colonists meet at Albany Congress</li> <li>• Franklin's Plan of Union</li> </ul>
1756	<ul style="list-style-type: none"> <li>• Britain begins Great War for Empire</li> </ul>
1759–1760	<ul style="list-style-type: none"> <li>• Britain completes conquest of Canada</li> </ul>
1760s	<ul style="list-style-type: none"> <li>• Land conflict along New York and New England border</li> <li>• Baptist revivals win converts in Virginia</li> </ul>
1763	<ul style="list-style-type: none"> <li>• Pontiac's Rebellion leads to Proclamation of 1763</li> <li>• Treaty of Paris ends Great War for Empire</li> <li>• Scots-Irish Paxton Boys massacre Indians in Pennsylvania</li> </ul>
1771	<ul style="list-style-type: none"> <li>• Royal governor puts down Regulator revolt in North Carolina</li> </ul>

**KEY TURNING POINTS:** The Ohio Company grant (1748), the formation of the Susquehanna Company (1749), land conflict along New York and New England border (1760s), and the defeat of the North Carolina Regulators (1771). How do these events reveal tensions over the question of who would control the development of frontier lands in Britain's mainland North American colonies? What were the effects of these conflicts on Native American populations?